St Joseph's College Geelong

Waterford Subject Handbook

2027

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Welcome

Subject selection and pathway planning is always an exciting time for students and their families. But for many, it can be a daunting task too. It is one of the great learning experiences as our students move through adolescence into adulthood – the power of our choices have in determining our experience at school. In doing so, we hope that as a College community we are creating an environment where students are given these opportunities in a supportive and inclusive community so that all students have the opportunity to live out the College Motto – Ad Alta Virtute, To Strive for the Highest.

As a school in the Edmund Rice Tradition, we structure our learning programs through the sub-schools to ensure students have the opportunity to develop all aspects of themselves. The Liberating Education touchstone of EREA allows the College to reflect Edmund Rice's belief in the transformative nature of Education, for the students, the school community and our society at large. As such, a vast array of offerings are presented within this handbook so that our students can explore their talents and develop further interests as they progress through their learning journey. As students and their families explore the range of learning opportunities presented, they are encouraged to reflect on these talents and interests to make informed decisions and give agency to our young people as they prepare for life beyond the gates at St Joseph's College. There is much to consider as you make these choices.

St Joseph's College prides itself on being educators of fine young men and has created pathways which are tailored to the needs of our students. The St Joseph's College Learning Framework underpins this work as a guide for teachers and students in the pursuit of excellence. The multimodal construction of the Learning Framework aims to challenge students to not only develop their knowledge and skills within the course outlined within this handbook, but to provide opportunities for real-world application of such learning. In this vein, the school offers a range of programs to support those students in need of an individualised program. This might come in the form of supporting students pursuing academic, sporting or cultural excellence through the 'Ad Alta Excellence Program' or in providing assistance to those students who might have additional needs in their learning. Whatever the case, we strive to work with families to support our students so that they may flourish in their learning pathways.

One of the strengths of St Joseph's is the full range of programs and subjects offered to our students. This array of choices can be equally bewildering as it is exciting for some as this range increases with our students moving through the years. We hope this handbook provides clarity on those choices for students and their families so they can make informed decisions for next year. As such, please avail yourself of the full range of information and do not hesitate to be in contact with the college in this important process for our students.

Lisa Pope
Deputy Principal - Learning

Key Contacts

Person	Role	Email
Lisa Pope	Deputy Principal - Learning	Lisap@sjc.vic.edu.au
Rebecca Barker	Head of Waterford - Learning	Rebeccab@sjc.vic.edu.au
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Mike Fawkes	Languages	Mikef@sjc.vic.edu.au
Melissa Boccia	Mathematics	Melissab@sjc.vic.edu.au
Belinda Milverton	Religious Education	Belindam@sjc.vic.edu.au
Karla O'Brien	Science	Karlao@sjc.vic.edu.au
Leanne Rivett	Technology	Leanner@sjc.vic.edu.au

Year 7 Overview

Key Contact

For any questions regarding the Learning program in the Waterford sub-school, please contact: **Rebecca Barker,** Head of Waterford- Learning, via email: rebeccab@sjc.vic.edu.au

Curriculum

St Joseph's College Geelong provides the opportunity for all students to participate in a broad, innovative and well-balanced curriculum based on the nine Learning Areas.

These are: Religious Education, The Arts, English, Health and Physical Education, Languages – Italian and Chinese, Mathematics, Science, Humanities, Technology – Digital, Materials and Systems.

All teaching and learning are delivered in an environment where the welfare of each student is paramount. Every student is given the opportunity to experience success and achieve their potential.

Homework

Homework allows students to consolidate their learning from classes, establish patterns of behaviour which prepare students for their senior years of education and allows parents to participate in their son's learning. Students should aim for a balance to allow for family, sport and cultural events.

As a guide, students should allow time for completing homework and for revising the learning from the day. The recommended time for Year 7 is approximately 5 hours a week. To allow Year 7 students the opportunity to adjust to attending Secondary School, homework does not commence until March.

Assessment & Reporting

At St Joseph's College, we use an intranet system called SIMON. The Parent Access Module (PAM) is used to report all assessment tasks.

When teachers assess student work, they write their comments onto the system. Parents can then access this information using the PAM. Parents are sent log-in details and a password and can access this information at any time.

This system provides immediate feedback to families. It is supplemented by a term report and a summary of results at the end of semester. All of these are available online.

Biannual progress interviews for students and parents occur in Term 1 and Term 3.

Students Who Require Additional Educational Support

Learning Diversity Services exist to address the learning challenges of students who are identified as having a disability by the Nationally Consistent Collection of Data (NCCD). The goal of the Learning Diversity team is to work collaboratively with teaching staff to provide a learning setting that acknowledges and supports individual needs through focused and targeted teaching. From Term 2, some students may be eligible for foundation classes in English and/or Mathematics. Parents are contacted towards the end of Term 1 to discuss if we believe it would be educationally advantageous.

The 'Ad Alta Excellence Program' supports students pursuing academic, sporting or cultural excellence.

Year 7 Curriculum Overview:

Students in Year 7 will experience a range of subjects from each of the Learning Areas. Students will undertake core subjects. These include a full year's program of Religious Education, English, Mathematics, Science, Humanities (including History, Geography, Business and Economics and Civics and Citizenship) and Health and Physical Education. Students will also participate in a semester's course of Languages: Chinese, Languages: Italian, Art and Design, Drama, Music, Band, Digital Technologies and Food Technology.

To further inform subject choices, you will find, at the end of this Handbook, subject pathway diagrams for each faculty which show the logical progression of each subject across the year levels.

Semester 1

Religious Education
English
Maths
Science
Humanities
Health & PE
Languages (Chinese or Italian)
The Arts (Art or Drama)
The Arts (Music or Band)
Technology (Digital or Food)

Semester 2

Religious Education
English
Maths
Science
Humanities
Health & PE
Languages (Chinese or Italian)
The Arts (Art or Drama)
The Arts (Music or Band)
Technology (Digital or Food)

Year 7 Subject Offerings - Year Long Subjects

English

For more information or questions about subjects offered in English, please contact the Curriculum Area Leader – **David McNeel** on Davidm@sjc.vic.edu.au

English encourages students to become active and confident communicators in an increasingly diverse and changing world. Using a different theme for each term, students will have opportunities to develop their knowledge, understanding and skills in speaking, listening, reading, viewing, writing and creating. Students will study an anthology of short stories, a film text and a novel to develop their analytical and creative writing skills.

During English periods, students will have opportunities to visit the library and undertake their own reading. There are extra-curricular activities, such as author visits, debating, public speaking, writing competitions and a reading challenge for students who have a special interest in these areas.

Foundation English

Extensive assessments and review of students' learning needs is undertaken in Term One of Year 7. Some students are selected for Foundation English in place of general English from Term 2. Foundation English is a modified English program based on the Victorian Curriculum.

Health and Physical Education

For more information or questions about subjects offered in Health and Physical Education, please contact the Curriculum Area Leader – **Glenn Kemp** on glennk@sjc.vic.edu.au

Health and Physical Education provides students with a broad range of activities and sports designed to promote a healthy lifestyle. Our classes enable students to increase their overall level of fitness and encourage positive social attitudes, including cooperation and sportsmanship. Students also explore a range of topics such as 'Personal Identity, 'Developing Positive Relationships', 'Harm Minimisation' and 'Nutrition and Physical Education'.

Humanities

For more information or questions about subjects offered in Humanities, please contact the Curriculum Area Leader – **Thomas Darley** on Thomasd@sjc.vic.edu.au

Year 7 Humanities introduces History, Geography, Civics and Commerce strands and establishes a pathway to all VCE Humanities subjects.

In History, students research and analyse sources of evidence to determine the significance and legacy of the Ancient Greek and Chinese civilisations. Students examine historical evidence to investigate the ancient practices and customs of Indigenous Australians.

In Geography, students evaluate a range of data and maps to determine and compare the factors of liveability. They explore the interconnectivity between humans, place and environment.

Year 7 Civics introduces the concepts of national identity and the rights and freedoms that underpin citizenship.
Commerce prompts students to consider the relationship between consumers and producers in the supply and demand of goods and services. They engage in financial decision making to determine their 'needs' and 'wants' to create effective budgets.

Languages

For more information or questions about subjects offered in Languages, please contact the Curriculum Area Leader – **Mike Fawkes** on Mikef@sjc.vic.edu.au

In Year 7 students will spend one Semester studying Italian and one Semester studying Chinese.

Languages Chinese

The focus over the semester is for students to learn the fundamentals of the Chinese language. Students first learn Pinyin – the sounds of Chinese and how they differ from English and other languages they may have studied in the past. Students then progress to learning the strokes and components that make up Chinese characters. Students also develop an understanding of the cultural ties between China and Australia. Finally, they apply their fundamentals by learning simple characters such as numbers, as well as basic greetings and introductions.

Languages Italian

Students will develop basic written, oral, reading and listening skills in Italian. Through topics such as greetings, school and animals, students are introduced to basic grammatical elements, sentence structure and appropriate vocabulary. As the Semester progresses students will be able to read short texts in Italian, write descriptions and role-play new vocabulary in contextual situations. The cultural component focusing on geography and life in Italy, will allow students have opportunities to compare and contrast life and culture in Australia and Italy.

Mathematics

For more information or questions about subjects offered in Mathematics, please contact the Curriculum Area Leader – **Melissa Boccia** on Melissab@sjc.vic.edu.au

Students explore a variety of concepts which lay a foundation for future Mathematics studies. Knowledge is consolidated in areas of fractions, decimals, percentages, measurement, statistics, probability and geometry. Students are introduced to algebraic reasoning techniques.

Concepts are explored through various tasks, including problem solving, which allows students to connect their studies and mathematics in their life outside school.

Foundation Mathematics

Extensive assessment and review of students' learning needs is undertaken in Term One of Year 7. Some students are selected for Foundation Maths in place of general Mathematics from Term 2. This is a modified mathematics program based on the Victorian Curriculum.

Religious Education

For more information or questions about subjects offered in Religious Education, please contact the Curriculum Area Leader – **Belinda Milverton** on Belindam@sjc.vic.edu.au

Religious Education at St Joseph's College nurtures the faith and spiritual development of our students. Through dialogue and learning opportunities, students will develop understanding of the Catholic tradition whilst recognising the diversity of faith in the world. Students learn about and strive to be faithful to the Edmund Rice Touchstones – Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity. St Joseph's College students are immersed in the story of Blessed Edmund Rice from the beginning of Year 7.

Science

For more information or questions about subjects offered in Science, please contact the Curriculum Area Leader – **Karla O'Brien** on Karlao@sjc.vic.edu.au

The experiential program focuses on interactivity and allows students to explore the scientific world, use initiative to problem solve and think independently, communicate ideas to their peers and have fun. Topics covered include an introduction to key science skills, Earth's resources, separating of mixtures, Earth's interactions with space, classification and the diversity of life and simple machines and forces.

Year 7 Subject Offerings - Semester Long Subjects

Arts

For more information or questions about subjects offered in The Arts, please contact the Curriculum Area Leader - **Leanne Adams** on leannea@sjc.vic.edu.au

For more information or questions about subjects offered in Music, please contact the Director of Music - **Amy Young** on amyy@sjc.vic.edu.au

Art and Design

The subject is a foundation level for the study of Art Creative Practice, Visual Communication Design and Media.

The Arts nurture cultural understanding, invention and imagination - engaging students in critical and creative thinking and helping them understand themselves and the world.

The Art & Design program is designed to give students a "taste" of their future study options across the areas of art, media and visual communication design. Students will be inspired by the study of great artworks when exploring and developing a range of traditional and contemporary techniques including drawing, painting, ceramics, media and computer-generated design.

Completed in specialist art rooms, the study runs over one semester. Both practical and theory tasks are assessed.

Drama

Year 7 Drama is a foundation subject that introduces students to the core skills of Drama and Theatre Studies. The program gives students the chance to explore dramatic and imaginative ideas in a practical, hands on way. It encourages creative problem solving, performance, and the development of expressive skills through movement and vocal work.

A key aim of the course is to build positive social skills and an understanding of the power of cooperative and collaborative group work. Students are encouraged to listen actively, stay curious, observant and work respectfully with everyone in the class. There is a strong focus on body language and the many ways we communicate non verbally.

Storytelling is at the heart of our work in Drama. Throughout the semester, students participate in activities and performances in the drama studio that help them understand how stories are created, shared, and brought to life in performance.

Music / Band

The subject is a foundation level for the study of Music and the SJC band program
The music program in Year 7 engages students in a range of musical experiences through performance, musicianship and listening appreciation activities.

The program encompasses sequential learning in a solo and group setting. One semester students will learn either a woodwind or brass instrument. They have a group tutorial in their chosen instrument and then perform as a class band. The second semester is General Music, with students learning Djembes, Ukuleles and Keyboard.

To extend their music experiences, students are also encouraged to join the Junior Band Academy.

Technologies

For more information or questions about subjects offered in Technologies, please contact the Curriculum Area Leader – Leanne Rivett on leanner@sjc.vic.edu.au

Digital Technologies

This course is designed to equip students with the proficiency and understanding required for effective engagement with technology in their everyday classes and beyond. The curriculum is structured into four key units: Laptop Deep Dive, eSafety Skills, CoSpaces Game Creation & Systems Engineering. Throughout, the course emphasizes collaborative learning, effective communication, and the cultivation of a responsible digital citizenship mindset.

Food Studies

In this course students are introduced into the kitchen as a safe and hygienic work environment, in order to develop basic food preparation skills.

Students will gain important life skills, enhanced by an appreciation of the characteristics of food. They will develop an awareness of the links between health, nutrition and healthy food choices in the preparation of nutritious snacks and meals.

Year 8 Overview

Key Contact

For any questions regarding the Learning program in the Waterford sub-school, please contact **Rebecca Barker** – Head of Learning -Waterford via email: rebeccab@sjc.vic.edu.au

Curriculum

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As a guide, students should allow time for completing homework and for revising the learning from the day. The recommended time for Year 8 is approximately 5 hours a week.

Assessment & Reporting

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This system provides immediate feedback to families. It is supplemented by a term report and a summary of results at the end of semester. All of these are available online.

Biannual progress interviews for students and parents occur in Term 1 and Term 3.

Subject Levy

Most units of study will be covered by a standard levy charge. Some units, which involve off-campus activities or expensive resources, are costed individually and charged to fee accounts.

Students Who Require Additional Educational Support

Learning Diversity Services exist to address the learning challenges of students who are identified as having a disability by the Nationally Consistent Collection of Data (NCCD). The goal of the Learning Diversity team is to work collaboratively with teaching staff to provide a learning setting that acknowledges and supports individual needs through focused and targeted teaching.

The 'Ad Alta Excellence Program' supports students pursuing academic, sporting or cultural excellence.

Year 8 Curriculum Overview:

Students in Year 8 will continue to experience a range of subjects from each of the Learning Areas, building on the Year 7 program. Students will undertake core subjects, as well as having the opportunity to select subjects of their own choice from The Arts and Technology areas.

Semester 1

Religious Education
Health & PE
English
Maths
Science
Humanities
Languages
Arts
Technology

Semester 2

Religious Education
Health & PE
English
Maths
Science
Humanities
Languages
Arts
Technology

For year 8 students, the following choices need to be made:

→ Students indicate a preference for a language: Either Chinese or Italian.
→ Students select 2 semester units from The Arts and one semester unit from Technologies.

Core Subjects in year 8 are:

→ Religious Education (year long)
→ English (year long)
→ Mathematics (year long)
→ Digital Technology (semester unit)
→ Humanities (year long)
→ Science (year long)
→ Physical Education (year long)
→ Language – Chinese or Italian (year long)

Elective Subjects in year 8 are:

The Arts (select 2):

→ Drama – Physical Theatre (semester unit)
→ Music Performance (semester unit)
→ Music Industry (semester unit)
→ Art Creative Practice: 2D (semester unit)
→ Art Creative Practice: 3D (semester unit)
→ Media (semester unit)
→ VCD Drawing & Design (semester unit)
→ VCD Architecture & Advertising (semester unit)

Technology (select 1):

→ Food studies (semester unit)
→ Product Design & Technologies (semester unit)
→ Systems Engineering (semester unit)

Year 8 Subject Offerings – Core Subjects

English Studies

For more information or questions about subjects offered in English, please contact the English Curriculum Area Leader – **David McNeel** on Davidm@sjc.vic.edu.au

English

Students develop their creative writing skills by investigating and applying poetic devices in their own work. They produce several creative responses of both poetry and prose. Students also expand their understanding of the purpose and characteristics of persuasive writing by studying a variety of text types. They explore advertising with a focus on the persuasive devices of ethos, pathos and logos. Further, students work on their textual analysis and analytical writing as they explore both film texts and novels.

Foundation English

Extensive assessments and review of students' learning needs is undertaken in Term One of Year 7. Some students have been selected for Foundation English in place of general English. Foundation English is a modified English program based on the Victorian Curriculum. If students were selected for Foundation English in Year 7, this pathway continues in Year 8.

Health and Physical Education

For more information or questions about subjects offered in Health and Physical Education, please contact the Curriculum Area Leader – **Glenn Kemp** on glennk@sjc.vic.edu.au

Physical Education is the curriculum's learning area that focuses on developing movement skills and concepts students require to participate in physical activities with competence and confidence. The health curriculum helps them be resilient, make decisions and promote their health, safety and physical activity participation. Students develop and use critical inquiry skills to research and analyse health information and understand the influences on their own and others' health, safety and wellbeing.

Humanities

For more information or questions about subjects offered in Humanities, please contact the Curriculum Area Leader – **Thomas Darley** on Thomasd@sjc.vic.edu.au

This full year course is a core curriculum subject that extends students' foundational knowledge of History and Geography and expands their understanding of Civics through the introduction of political, justice and legal systems.

Year 8 History focuses on causation and consequences, through the exploration of territorial expansion, The Black Death and Ancient Japan's shogunate period. Students compare the influence of social-political hierarchies throughout Europe and Asia.

In Commerce Year 8 students will unpack entrepreneurship and the link to business success. They learn about the organisational structures that form businesses and identify strategies that targets specific products to market opportunity.

In Geography, students will learn about the interconnection of landforms and landscapes and the varying causes of geomorphological hazards, whilst also constructing a geographical inquiry into the impact of urbanization and migration on cities around the world.

In Civics, students examine local, national and global political issues whilst exploring the rights and responsibilities of citizens within a democratic system. They learn about the structures and processes involved in Australia's government and justice systems.

Languages

For more information or questions about subjects offered in Languages, please contact the Curriculum Area Leader – **Mike Fawkes** on Mikef@sjc.vic.edu.au

In Year 8 students will preference one Language study for the year - either Italian or Chinese.

Languages – Chinese

Year 8 Chinese begins with a review of the fundamentals of Chinese, including Pinyin and character structure. Students will then apply this knowledge as they use Chinese to speak and write about their family, professions and occupations, birthdays and school life. In doing so they will also understand the similarities and differences between China and Australia, and how this has led to revolutionary changes in China over the past 50 years.

Languages - Italian

Students will consolidate their work from Year 7 to expand their knowledge and skills in Italian. For successful communication, the four key skills of reading, writing, speaking and listening will continue to be developed in class. Students will learn new vocabulary on different topic areas based on Italian lifestyle, Italian gastronomy, culture, family, sport and fashion. Students will also be able to ask and answer questions, typical of their peers in Italy to develop their conversational skills.

Mathematics

For more information or questions about subjects offered in Mathematics, please contact the Curriculum Area Leader – **Melissa Boccia** on Melissab@sjc.vic.edu.au

Students will continue to build on their knowledge gained from Year 7 Mathematics. Topics include directed numbers, algebra, measurement, geometry and statistics. Students are introduced to linear graphing techniques and Pythagoras Theorem.

Concepts are explored through various tasks, including problem solving, which allows students to connect their studies and mathematics in their life outside school.

Foundation Mathematics

Students selected for Foundation Mathematics in Year 7 will continue their studies in Year 8 Foundation Mathematics. This is a modified mathematics program based on the Victorian Curriculum. If students were selected for Foundation Mathematics in Year 7, this pathway continues in Year 8.

Religious Education

For more information or questions about subjects offered in Religious Education, please contact the Curriculum Area Leader – **Belinda Milverton** on Belindam@sjc.vic.edu.au

At Year 8, students are enriched by a Religious Education program which fosters the application of Edmund Rice Touchstones and Catholic Social Teaching to their own lives. Dialogue and learning opportunities challenge St Joseph's students to act with kindness and compassion and have the courage to be 'Upstanders' for those who are on the margins. Students are invited to reflect on the importance of rituals, customs and traditions in their lives and in other faith traditions. The Christian mission of service, particularly in the local area, is central to the Year 8 program.

Science

For more information or questions about subjects offered in science, please contact the Curriculum Area Leader – **Karla O'Brien** on Karlao@sjc.vic.edu.au

Students will continue to focus on essential questions, design investigations, perform experiments, and develop their scientific literacy and numeracy. Units of work include Cells and Body Systems, Chemical and Physical changes, Energy transformations and Electrical Circuits. Students also look at the Engineering Design Process and put their skills into practice building models. Science at Year 8 takes place in specialist classrooms.

Semester Long Electives

Arts

For more information or questions about subjects offered in The Arts, please contact the Curriculum Area Leader - **Leanne Adams** on leannea@sjc.vic.edu.au

For more information or questions about subjects offered in Music, please contact the Director of Music - **Amy Young** on amyy@sjc.vic.edu.au

Art Creative Practice: 2D

The subject is a pathway for the study of VCE Art Creative Practice and provides skills useful to the study of VCE Visual Communication Design and Media.

Students explore a variety of 2D art forms, all resulting in colour and fun. Students begin by developing their drawing skills and experimenting with a wide range of mediums. They use these skills to then create a mixed-media drawing from still life. They also produce an acrylic painting on canvas that is inspired by the art movement, Impressionism. Students also spend time creating a reduction lino cut that focuses on form, line and repetition. This is an engaging unit for any student wanting to learn new skills in a creative environment.

Art Creative Practice: 3D

The subject is a foundation level for the study of VCE Art Creative Practice and provides skills useful to the study of VCE Visual Communication Design and Media.

This is a hands-on unit that explores 3D art materials in a fun and engaging way. Inspired by great art movements, stories of myth and legend and their own experiences, Students have the challenge of exploring and using a range of sculptural materials such as clay, recycled materials and felts. When using clay students will bring their sculptures to life with colourful glazes.

Drama (Physical Theatre)

Year 8 Drama builds on earlier skills and provides a pathway toward VCE Drama and Theatre Studies. Students are introduced to key physical theatre styles, including Mime, Commedia- del-Arte, and Slapstick Comedy. They analyse the techniques used in these styles and apply them in a range of performance exercises.

Students also have the opportunity to work with specialised equipment to develop manipulation skills such as juggling, plate spinning, and simple magic, as well as balance skills using equipment like stilts or a rolla- bolla. A dedicated unit on stage combat introduces safe and effective techniques for choreographing physical action.

An important focus of the course is learning how to structure performances that keep an audience engaged. Throughout the semester, students explore how physicality, timing, contrast and storytelling combine to create compelling theatre.

Media

The subject is a pathway for the study of VCE Media and provides skills useful to the study of VCE Visual Communication Design and Art Creative Practice.

The media connects us to friends and family, and to events all around the world. We carry devices everywhere, consuming and creating content as we go. Audiences now have the capacity to not only view and interact with the media, but also become creators. Students will learn to use camera, sound and editing to create their own contemporary media artworks. Students will also study the action and sci-fi genre, deconstructing it in terms of plot, locations, music and dialogue.

Music Performance

This subject is offered in Semester 1 only and is a pathway for the study of VCE Music and participation in the SJC band program.

Students build on their skills in Woodwind, Brass, Percussion and Bass instruments. The unit is designed for students who enjoy the practical aspect of music. Students rehearse as a class ensemble in both small and large groups. There will be a number of performance opportunities available at Concerts, Festivals, Music Tours, and various school performances.

This unit provides opportunities to study music theory, aural skills, composition, using computer generated programmes, critical listening and music analysis. Styles such as Jazz, Blues, Rock, Pop and Metal music will be studied and performed.

It is expected that boys will continue with the instrument that they already learn from Year 7 (either in class or Junior Band) and are encouraged to enrol in for instrumental lessons.

Music Industry

This subject is offered in Semester 2 only and is a pathway for the study of VCE Music and participation in the SJC band program

This unit is designed to provide a broad range of experiences that are available in the popular and contemporary music industry. Students will be introduced to multiple facets of the music industry, including: effective rehearsal techniques, performing as a soloist and as a member of a group, using technology designed to enhance live and recorded music. Students will also learn the music theory & musicianship skills required to compose their own music and improvise on their instrument using a range of software and ICT will be used to further enhance these skills.

This unit is suitable for students who have some form of experience of a musical instrument including voice, guitar, drums, bass, piano and concert band instruments.

Visual Communication Design – Architecture & Advertising

The subject is a pathway for the study of VCE Visual Communication Design and provides skills useful to the study of VCE Art Creative Practice.

This Visual Communication Design (VCD) unit introduces students to two fields of design – environment and messages. Students tap into their creativity, have fun manipulating text, and then apply this to creative advertising. They will learn how easy this is when using both Adobe Photoshop and Illustrator. Students will design and create their own architectural structure, bringing their plans to life in a 3D model. The aim of this unit is to give students a solid grounding in the basics of Visual Communication Design and the Design Process.

Visual Communication Design – Drawing & Design

The subject is a pathway for the study of VCE Visual Communication Design and provides skills useful to the study of VCE Art Creative Practice.

This Visual Communication Design (VCD) unit introduces students to the fields of interactive and object design. Students develop drawing skills across a range of practical applications including rendering, technical drawing and the use of icons and symbols to engage an audience. They use design thinking to design and create a 3D object using model making to bring their design into reality. The aim of this unit is to give students a solid grounding in the basics of Visual Communication Design and the Design Process.

Technologies

For more information or questions about subjects offered in Technologies, please contact the Curriculum Area Leader – **Leanne Rivett** on leanner@sjc.vic.edu.au

Product Design & Technologies

In this subject, students use the design process to design and make products using wood as a core material. They identify and solve practical problems and learn how to work safely in a workshop environment, including using tools and appropriate machinery.

Food Studies

In this semester students investigate the importance of food focusing on the role of a healthy, balanced diet. Students develop decision making skills associated with healthy food choices and explore eating well for greater wellbeing. Many different food preparation processes are introduced to students from recipe basics to meal planning.

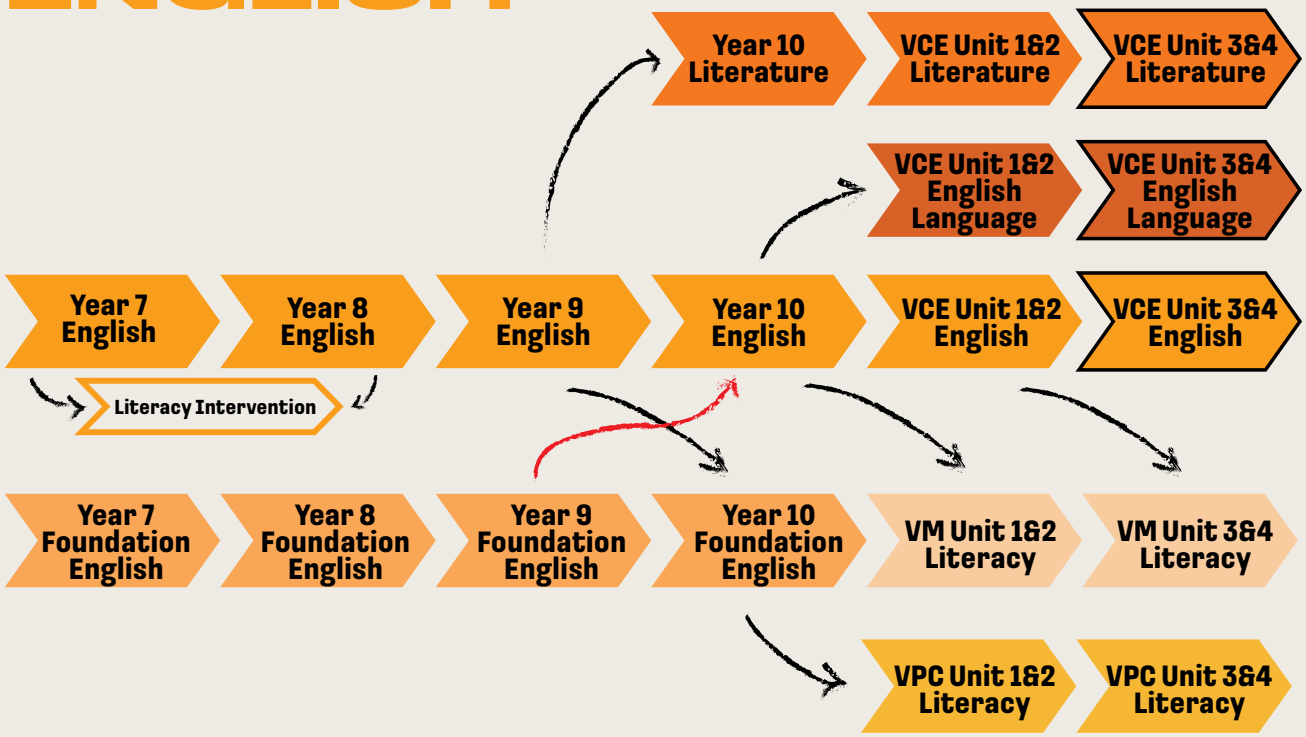
Digital Technologies

In this subject students will learn to harness technology to become a creator rather than a user. Students will design and create a web page solution for both mobile and desktop platforms. They investigate how the network components work to allow communication and learn how software is made through solving simple problems by programming using visual and code-based programming environments.

Systems Engineering

In this subject, students have hands-on experience with both mechanical and electronic systems through circuit boards and components, and Lego to solve a range of practical problems. They will demonstrate how mechanical systems can produce various types of movement and alter the strength of applied forces and students learn about electricity and how it can be manipulated by using electronic components such as resistors, capacitors, transistors and diodes.

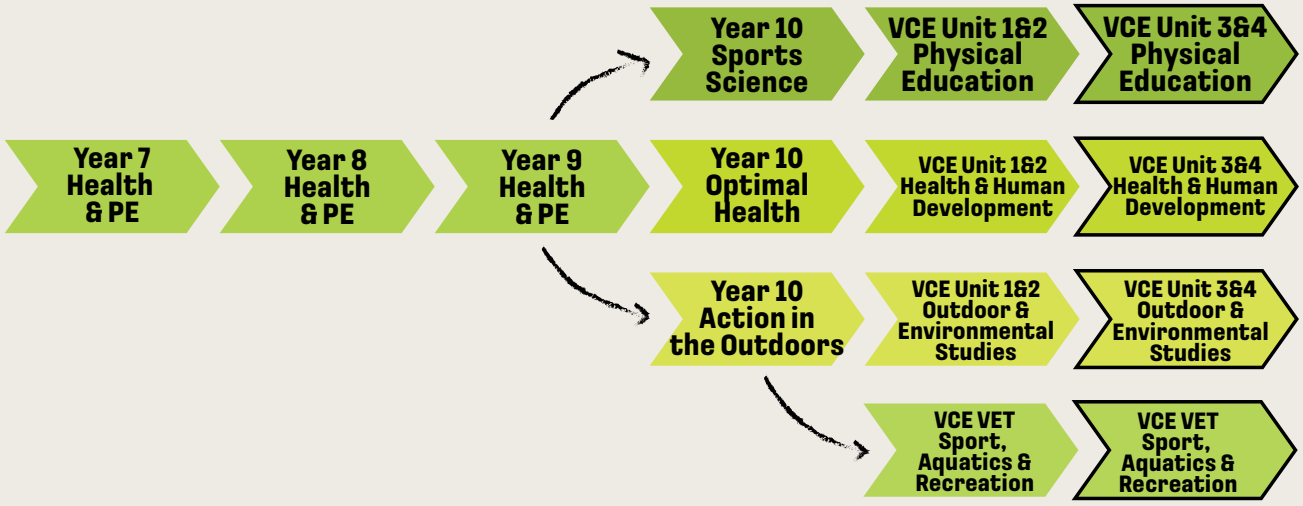
ENGLISH



Scored Subject | Alternate Pathway | Pathway under teacher advice

ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

HEALTH & PE



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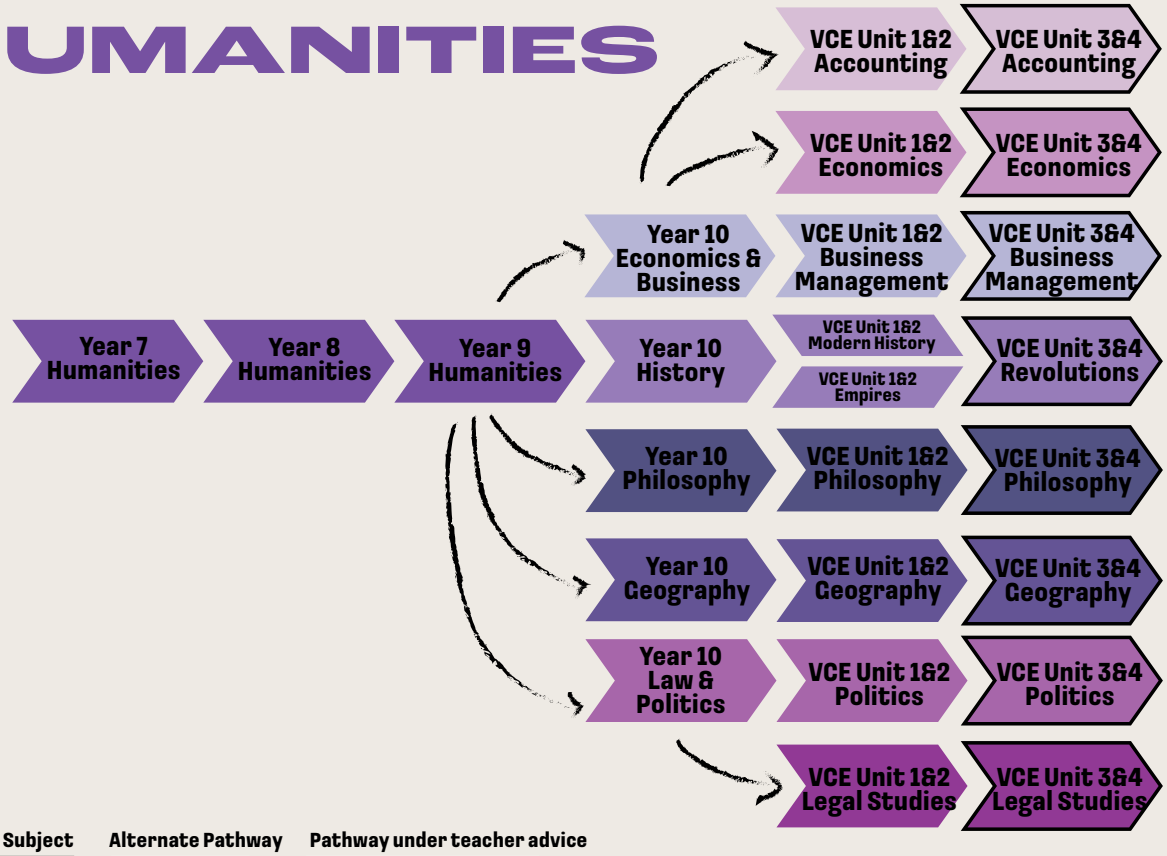
SUBJECT PATHWAYS

HUMANITIES



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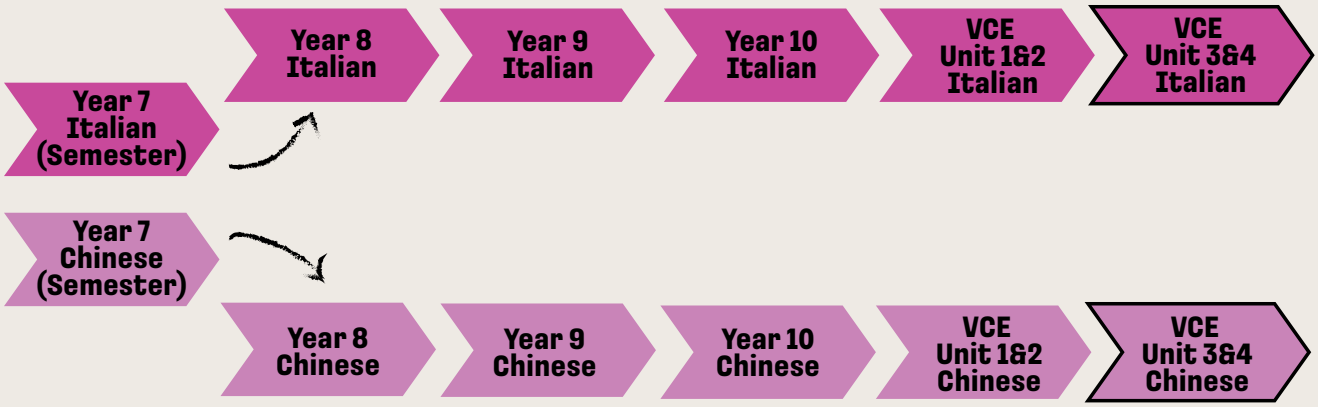
LANGUAGES



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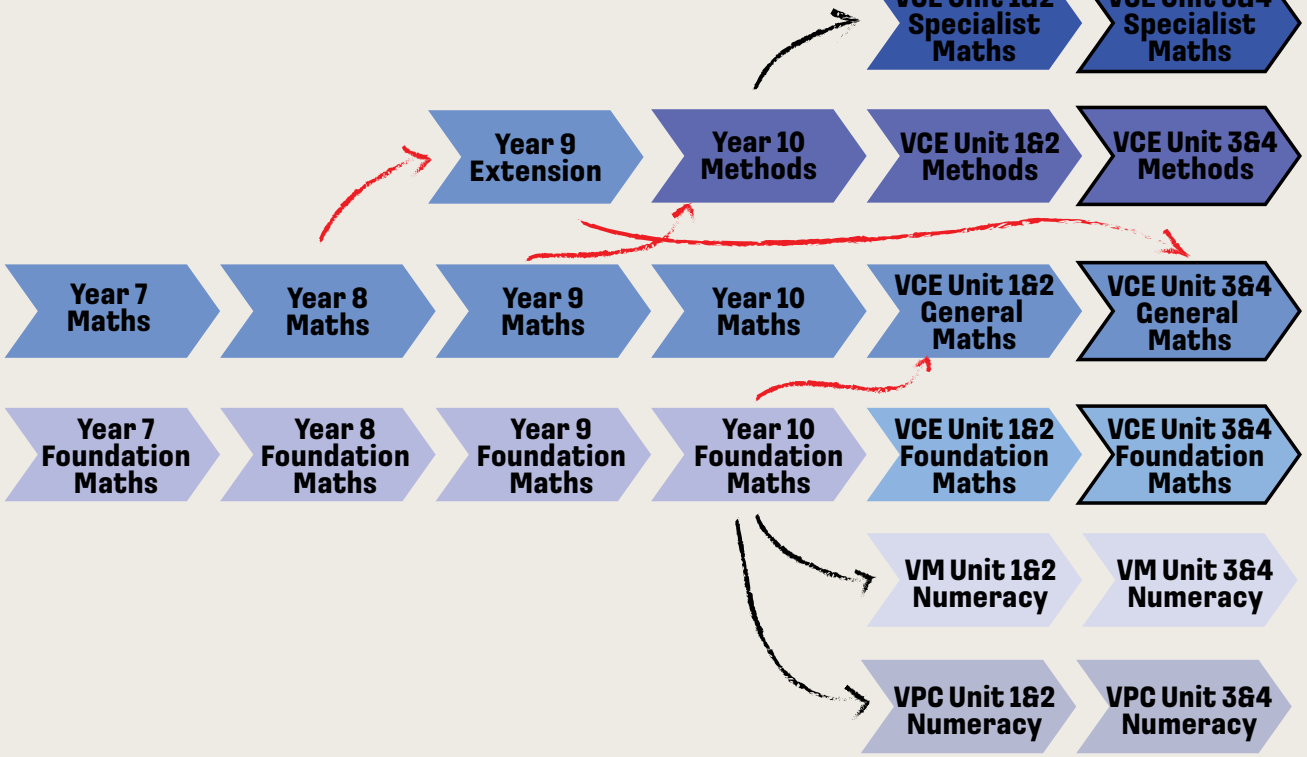
SUBJECT PATHWAYS

MATHEMATICS



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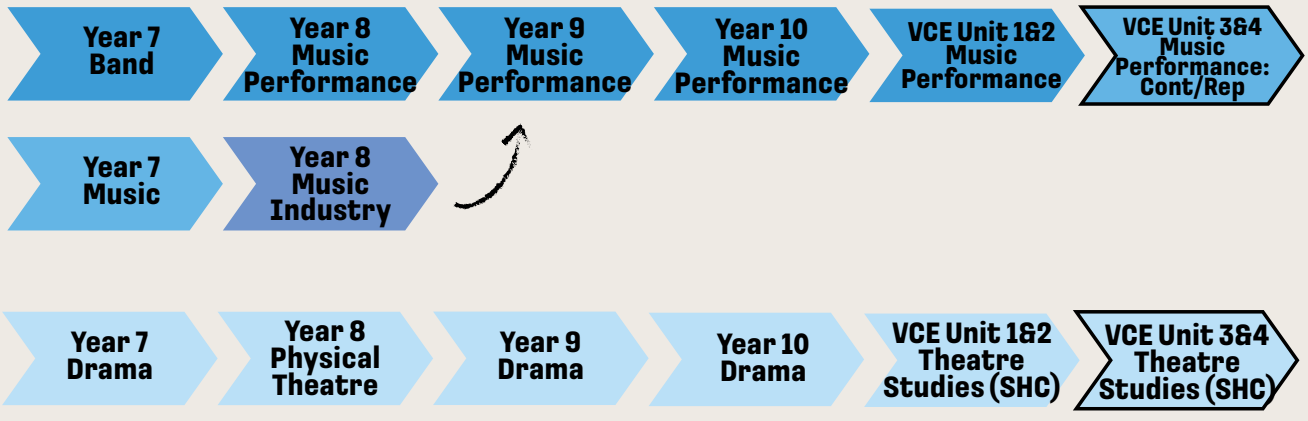
SUBJECT PATHWAYS

PERFORMING ARTS



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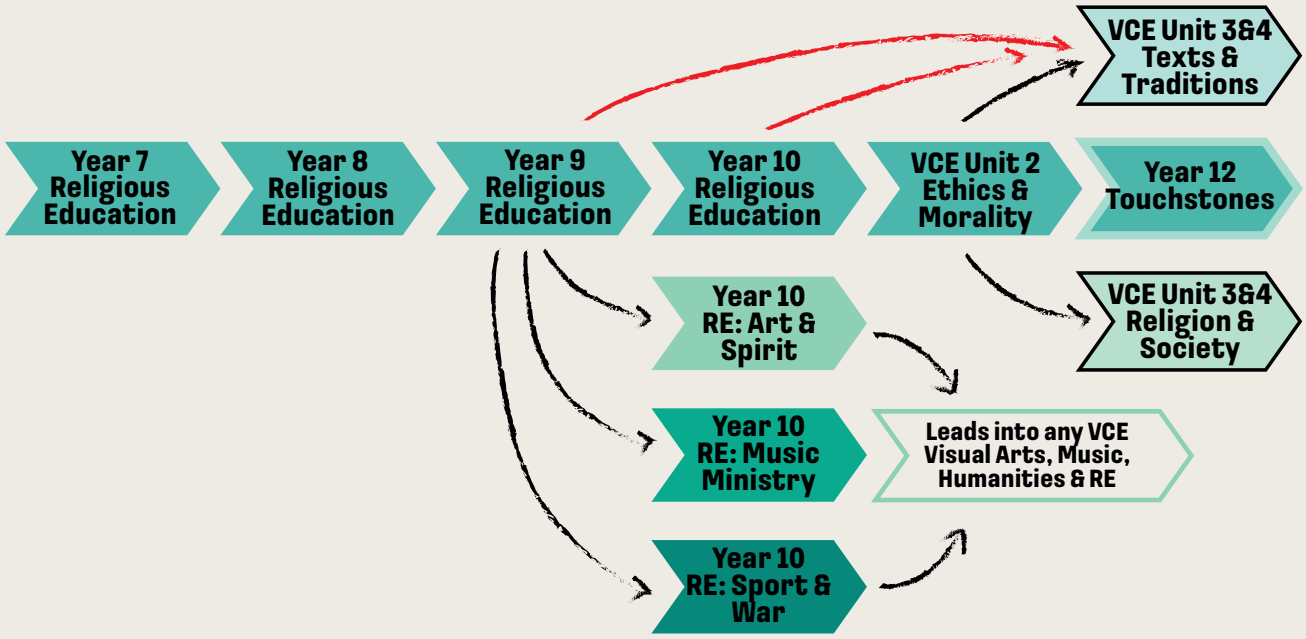
SUBJECT PATHWAYS

RELIGIOUS EDUCATION



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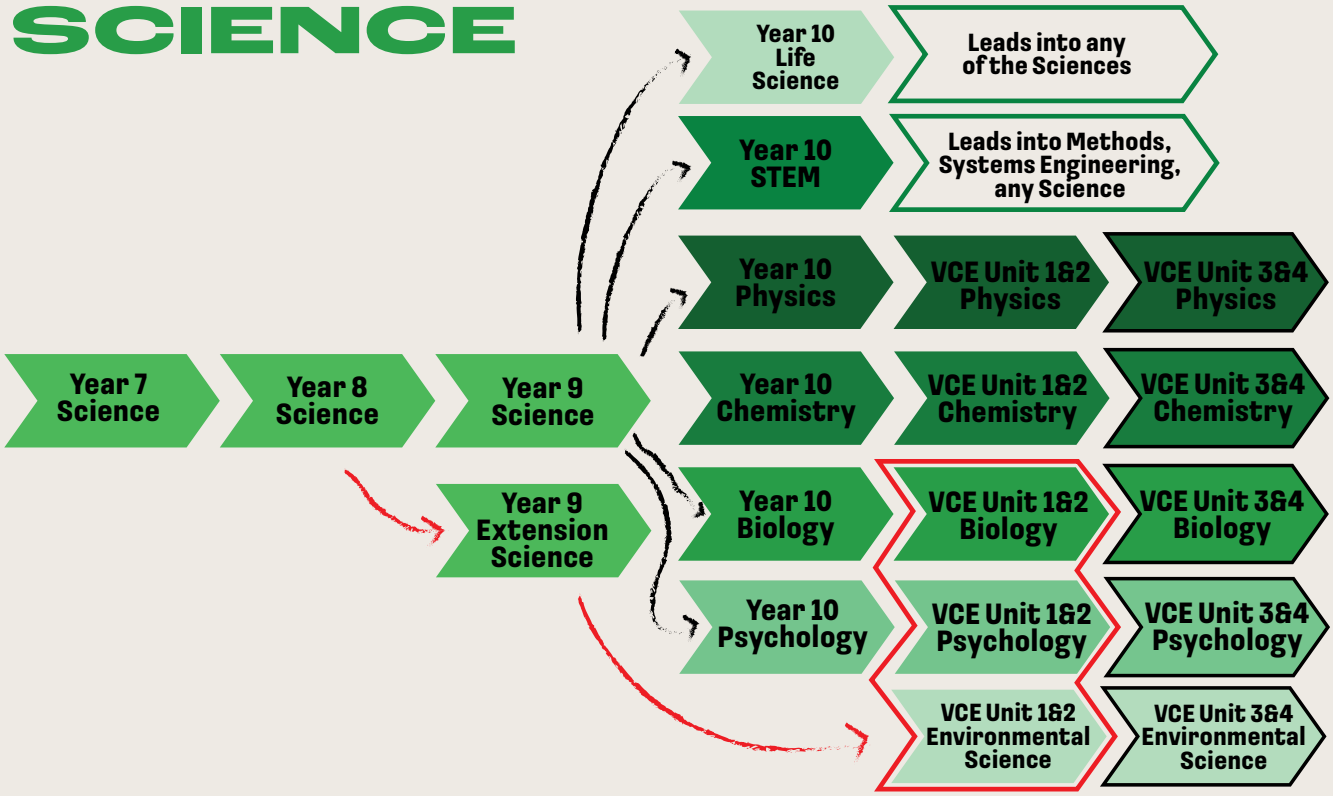
SCIENCE



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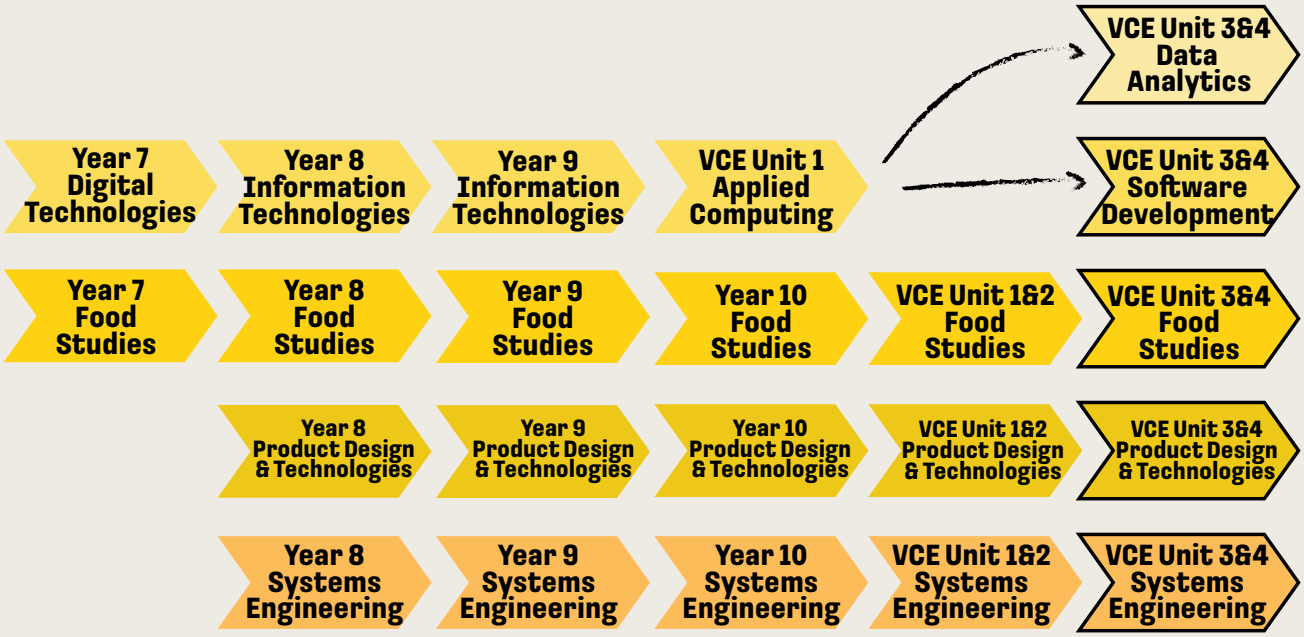
TECHNOLOGY



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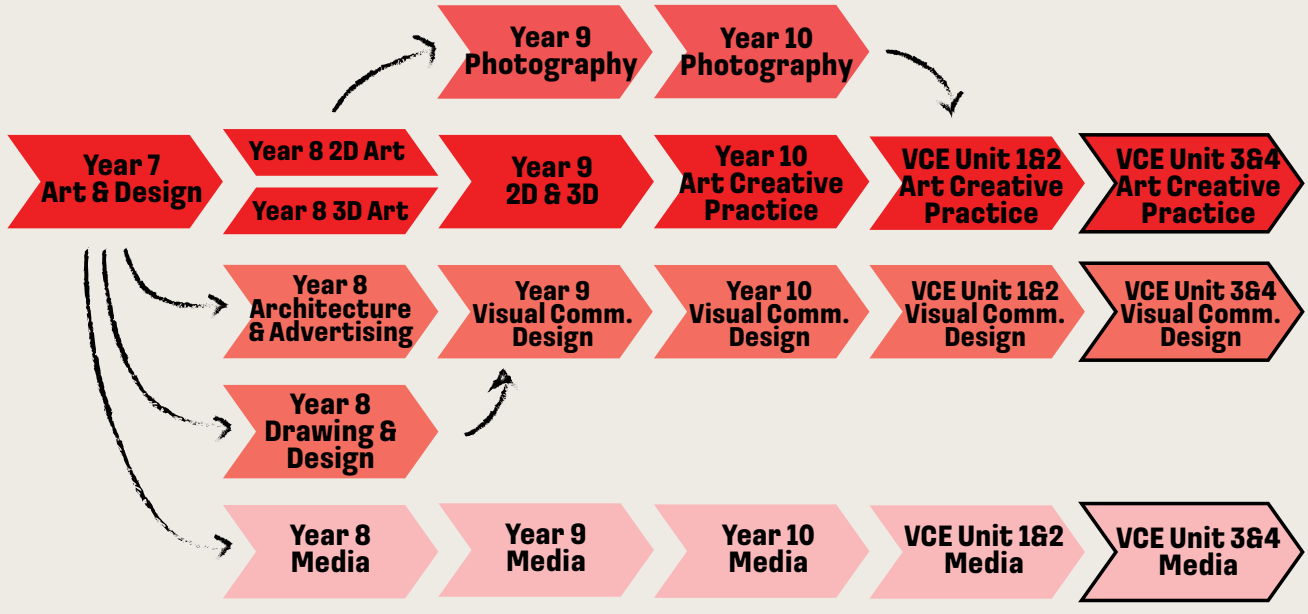
VISUAL ARTS



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