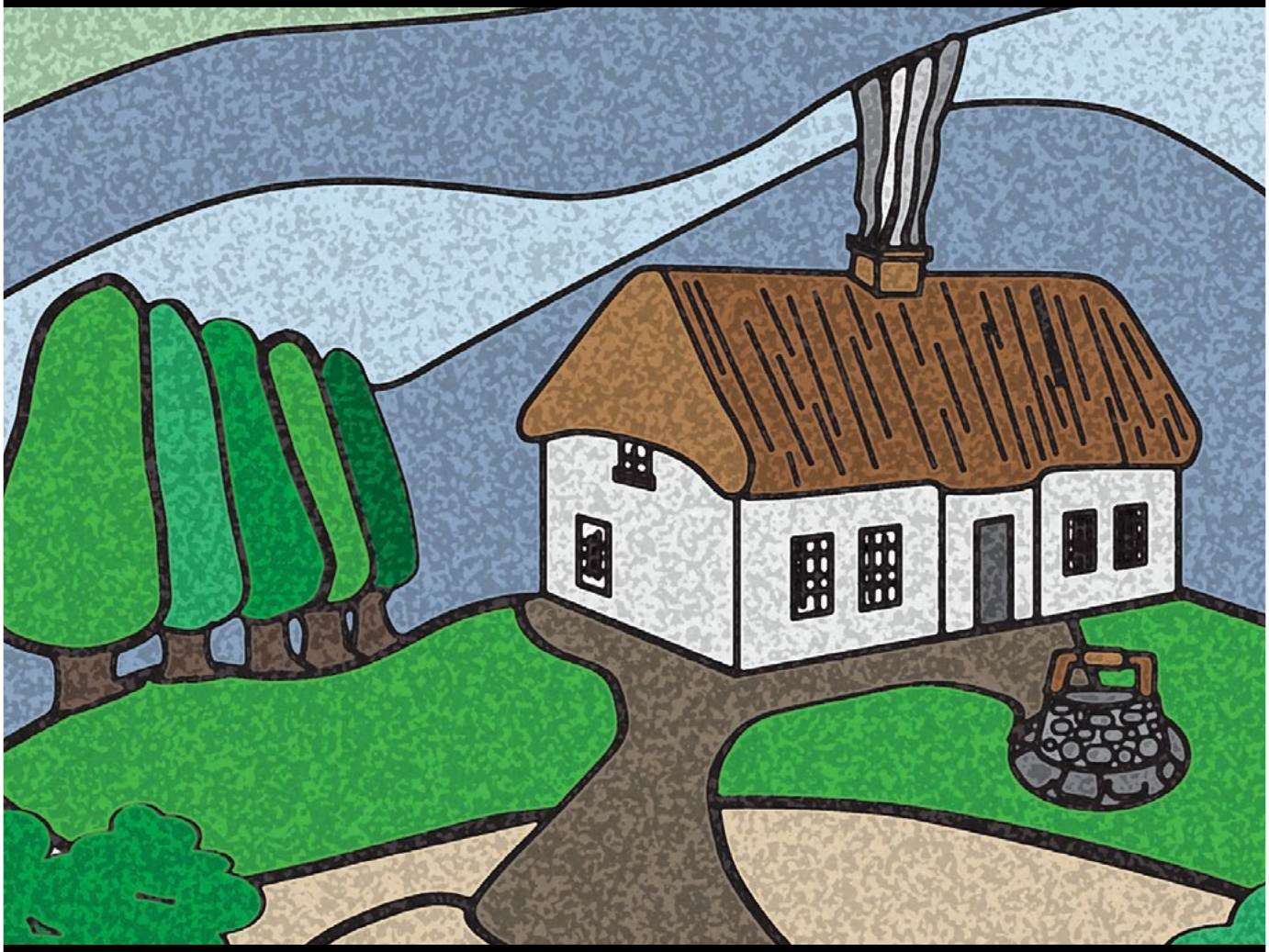
St Joseph's College Geelong



Westcourt Subject Handbook

2027

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Welcome

Subject selection and pathway planning is always an exciting time for students and their families. But for many, it can be a daunting task too. It is one of the great learning experiences as our students move through adolescence into adulthood – the power of our choices have in determining our experience at school. In doing so, we hope that as a College community we are creating an environment where students are given these opportunities in a supportive and inclusive community so that all students have the opportunity to live out the College Motto – Ad Alta Virtute, To Strive for the Highest.

As a school in the Edmund Rice Tradition, we structure our learning programs through the sub-schools to ensure students have the opportunity to develop all aspects of themselves. The Liberating Education touchstone of EREA allows the College to reflect Edmund Rice's belief in the transformative nature of Education, for the students, the school community and our society at large. As such, a vast array of offerings are presented within this handbook so that our students can explore their talents and develop further interests as they progress through their learning journey. As students and their families explore the range of learning opportunities presented, they are encouraged to reflect on these talents and interests to make informed decisions and give agency to our young people as they prepare for life beyond the gates at St Joseph's College. There is much to consider as you make these choices.

St Joseph's College prides itself on being educators of fine young men and has created pathways which are tailored to the needs of our students. The St Joseph's College Learning Framework underpins this work as a guide for teachers and students in the pursuit of excellence. The multimodal construction of the Learning Framework aims to challenge students to not only develop their knowledge and skills within the course outlined within this handbook, but to provide opportunities for real-world application of such learning. In this vein, the school offers a range of programs to support those students in need of an individualised program. This might come in the form of supporting students pursuing academic, sporting or cultural excellence through the 'Ad Alta Excellence Program' or in providing assistance to those students who might have additional needs in their learning. Whatever the case, we strive to work with families to support our students so that they may flourish in their learning pathways.

One of the strengths of St Joseph's is the full range of programs and subjects offered to our students. This array of choices can be equally bewildering as it is exciting for some as this range increases with our students moving through the years. We hope this handbook provides clarity on those choices for students and their families so they can make informed decisions for next year. As such, please avail yourself of the full range of information and do not hesitate to be in contact with the college in this important process for our students.

Lisa Pope
Deputy Principal - Learning

Key Contacts

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Year 9 Overview

Key Contact

For any questions regarding the Learning program at the Westcourt Campus, please contact **Paul Hood** – Head of Westcourt - Learning via email: paulh@sjc.vic.edu.au

Curriculum Overview

The core curriculum in Year 9 develops, extends and applies acquired skills and knowledge to real life contexts and issues. The Year 9 core curriculum has been designed to best meet each student at their point of need and to prepare them for their individual pathway into the VCE. Through the core subjects, students develop hypotheses, test solutions, analyse and create texts, explore and express diverse opinions, engage in self-reflection and become truly engaged in the learning process.

Homework

Homework allows students to consolidate their learning from classes, establish patterns of behaviour which prepare students for their senior years of education and allows parents to participate in their son's learning. During Year 9, students are introduced to guided revision in preparation for semester exams and to introduce revision strategies in preparation for study at Mt Sion. Students should aim for a balance to allow for family, sport and cultural events.

As a guide, students should allow time for completing homework and for revising the learning from the day. The recommended time for Year 9 is approximately 5 hours a week.

Assessment & Reporting

Assessment at Westcourt is based upon class work, homework, major assessment tasks. Formal examinations for core subjects will occur at the end of each semester.

At St Joseph's College, we use an intranet system called SIMON. The Parent Access Module (PAM) is used to report all assessment tasks. When teachers assess student work, they write their comments onto the system. Parents are then able to access this information using the PAM. Parents are sent log-in details and a password and are able to access this information at any time. This system provides immediate feedback to families. It is supplemented by a term report and a summary of results at the end of semester. All of these are available online.

Biannual progress interviews for students and parents occur in Term 1 and Term 3.

To further inform subject choices, you will find, at the end of this Handbook, subject pathway diagrams for each faculty which show the logical progression of each subject across the year levels.

Subject Overview

Semester 1

Religious Education
English
Maths **or** Extension Maths
Science **or** Extension Science
Humanities
Physical Education
Wellbeing
Elective 1
Project 1

Semester 2

Religious Education
English
Maths **or** Extension Maths
Science **or** Extension Science
Humanities
Physical Education
Wellbeing
Elective 2
Project 2

Subject Information

Core Subjects

The core curriculum in Year 9 develops, extends and applies acquired skills and knowledge to real life contexts and issues. Through the core subjects, students develop hypotheses, test solutions, explore diverse opinions, engage in self-reflection and become truly engaged in the learning process.

Students are required to complete the following core subjects, all of which are a full school year:

- → English
- → Humanities
- → Mathematics
- → Science
- → Physical Education (Practical)
- → Religious Education
- → Wellbeing

Challenge Elective Subjects

Students are required to select two semester long electives one from The Arts and one from Technologies.

Students wanting to continue their languages studies for a semester can choose either Chinese or Italian in place of one elective. Students wanting to pursue their languages study for the full year can do so in place of their electives.

Art Electives

- → Art Creative Practice 2D & 3D
- → Art Creative Practice Photography
- → Drama
- → Media
- → Music Performance
- → Visual Communication Design

Technologies Electives

- → Product Design & Technology
- → Systems Engineering
- → Food Studies
- → Digital Technologies

Languages Electives

- → Languages - Chinese
- → Languages - Italian

The Westcourt Project

A key feature of the Year 9 learning experience is the opportunity for students to choose projects of interest in The Westcourt Project. These are projects designed to garner interest, engage and challenge students to put them in the center of the learning. They will make decisions, drive projects and reflect on the achievements as well as the challenges. The Westcourt Projects follow the Victorian Curriculum achievement standards with a focus on challenging students to investigate curriculum that has a real-world connection. Through this, students' skills are assessed through the Victorian Curriculum Capabilities:

- → Critical and Creative Thinking
- → Ethical Understanding
- → Intercultural Capability
- → Personal and Social Capability

Westcourt Projects are assessed using the University of Melbourne Rocket Reporting system which recognises a broader range of credentials of student learning.

Students can choose two semester long projects from the following list:

- → The Entrepreneurs
- → The Adventure Race
- → The High Performance Training and Coaching
- → The Fitness Project
- → The 3D Experience
- → The Kitchen Garden
- → The Band
- → The Design Studio
- → The Grand Design
- → The Tool Shed
- → The Boundary Line
- → Criminal Minds
- → Game On

Year 9 Subject Offerings – Core Subjects

English Studies

For more information or questions about subjects offered in English, please contact the English Curriculum Area Leader – **David McNeel** on Davidm@sjc.vic.edu.au

English

In Year 9 English students continue to work on their analytical skills as they study both film and novel. Students also develop skills in presenting argument in both written and oral form. In each semester there is also an opportunity for creative writing and expression.

Foundation English

Some students have been selected for Foundation English in place of general English. Foundation English is a modified English program based on the Victorian Curriculum. If students were selected for Foundation English in Year 7 and Year 8, this pathway continues in Year 9.

Humanities

For more information or questions about subjects offered in Humanities, please contact the Curriculum Area Leader – **Thomas Darley** on Thomasd@sjc.vic.edu.au

This full year course is a core curriculum subject. The Year 9 Humanities curriculum consolidates the concepts and skills established throughout students' Waterford years, making it the ideal pathway to elective Humanities subjects at Mt Sion and VCE Humanities strands.

Students investigate a historical period from the Industrial Revolution to the conclusion of the Great War, contemplating the significant events and developments that contributed to making a nation.

Year 9 Geography focuses on biomes and the importance of maintaining food security through effective sustainability and management strategies. Students undertake the Amazing Race in Melbourne to hone their navigation and mapping skills.

In Civics, Year 9s explore the role of the media and political parties in influencing citizens to determine our representative government. They consider the importance of civic engagement and safeguarding the rights and freedoms of others in their community.

In Commerce students consider how the Australian economy is performing and the importance of its interactions and relationships with the Asia region and the global economy in achieving growth and prosperity. This includes the significance of trading relationships in supporting prosperous outcomes for the economy and the business sector.

Mathematics Studies

For more information or questions about subjects offered in Mathematics, please contact the Curriculum Area Leader – **Melissa Boccia** on Melissab@sjc.vic.edu.au

Please note, that Mathematics subjects from Year 9 are designed as a starting point for different pathways through senior school.

Mathematics

Students continue to build on their knowledge gained through their Mathematics studies at Year 7 and 8.

Topics include number skills, algebra, statistics, geometry, measurement as well as financial mathematics and trigonometry. Concepts are explored through a variety of tasks, including problem solving which allows students to make connections between their studies and mathematics in their life outside of school.

This is course is designed for students wishing to pursue General Mathematics or Foundation Mathematics in Mt Sion.

Extension Mathematics

Please note, students are nominated for this subject by the Head of Waterford - Learning and selected using a range of student data. Students continue to build on their knowledge gained through their Mathematics studies at Year 7 and 8 as well as push students to a deeper understanding

Topics are centred around algebra, statistics, geometry, measurement and well as financial mathematics and trigonometry, as well as introducing advanced topics of surds and quadratics. Concepts are explored through a variety of tasks, including problem solving which allows students to make connections between their studies and mathematics in their life outside of school.

This is course is designed for students wishing to pursue Mathematical Methods in Mt Sion.

Foundation Mathematics

Students selected for Foundation Mathematics in Year 8 will continue their studies in Year 9 Foundation Mathematics. This is a modified mathematics program based on the Victorian Curriculum.

Physical Education (Practical)

For more information or questions about subjects offered in Health and Physical Education, please contact the Curriculum Area Leader – **Glenn Kemp** on glennk@sjc.vic.edu.au

An emphasis for students in Year 9 is to encourage participation in physical activity and to provide the opportunity to nurture valuable skills in leadership, team-work, commitment, discipline and sportsmanship. Students participate in extended physical activity each week exploring a range of sports, enhancing fundamental motor skills and extending their knowledge and awareness of game sense.

Religious Education

For more information or questions about subjects offered in Religious Education, please contact the Curriculum Area Leader – **Belinda Milverton** on Belindam@sjc.vic.edu.au

Religious Education at St Joseph's College aims to support our students in their development as self-aware, responsible, resilient young men, looking to Jesus Christ and Blessed Edmund Rice as role models. Religious Education at Westcourt allows the students to reflect on their own journey, their connection to others in their local community and the impact they can have on the wider world, particularly as they transition from adolescence to adulthood. They will explore the importance of social justice, locally and globally.

Science

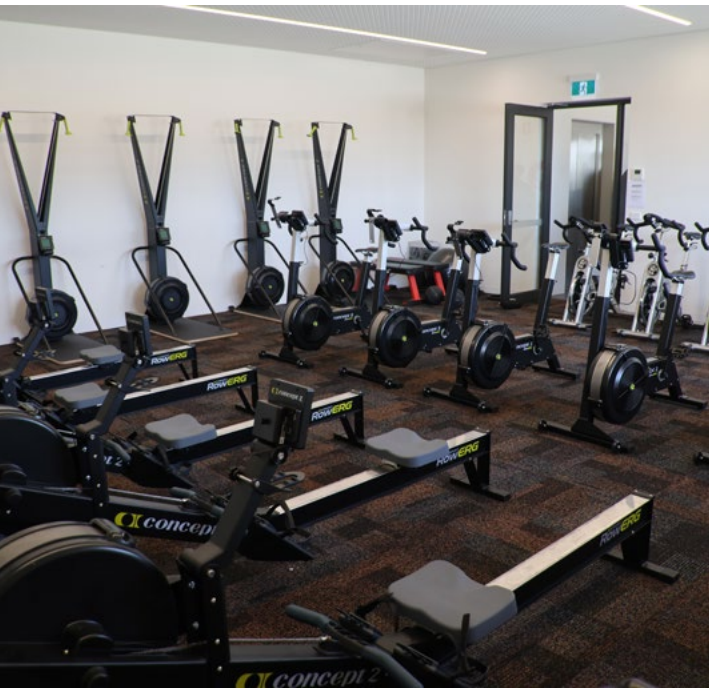
For more information or questions about subjects offered in Science, please contact the Curriculum Area Leader – **Karla O'Brien** on Karlao@sjc.vic.edu.au

Science

In Science, students further develop their inquiry skills in many topics. Students design their own experiments when delving into the scientific method. In Chemistry, students study the atom and the periodic table and in Physics they learn about electricity and building circuits. In Biology, students look closely at nerves and hormones and in Earth Science plate tectonics and geological activity is explored.

Extension Science

Extension Science is offered to some students in Year 9. Students delve deeply into Year 9 and Year 10 topics. In Biology students look at photosynthesis, ecosystems, genetics, cells and stimulus responses. In Chemistry they learn about bonds and reactions and in Physics they compare circuits, build motors and study electromagnetism.



Semester Long Electives

Arts

For more information or questions about subjects offered in The Arts, please contact the Curriculum Area Leader - **Leanne Adams** on leannea@sjc.vic.edu.au

For more information or questions about subjects offered in Music, please contact the Director of Music - **Amy Young** on amyy@sjc.vic.edu.au

Art Creative Practice: 2D and 3D

The subject is a pathway for the study of VCE Art Creative Practice and provides skills useful to the study of VCE Visual Communication Design and Media.

Throughout the course, students will explore a wide array of media and techniques in 2D and 3D Drawing, Painting, and Digital Art, culminating in a portfolio of stunning artworks. Students will analyse and discuss the work of other artists, gaining insight and inspiration to develop their critical thinking skills and enrich their art making.

Art Creative Practice: Photography

The subject is a pathway for the study of VCE Art Creative Practice and provides skills useful to the study of VCE Visual Communication Design and Media.

Students will explore digital photography and learn the tricks of the trade to create stunning outdoor and studio photographs. Students will have the opportunity to combine photography with other mediums to create unique photographic artworks inspired by the work of professional photographers. At the conclusion of the study students will have produced a portfolio of finished photographs and gained experience in the Creative Practice and using software programs to enhance and create a variety of art pieces using their own photos.

Drama

The subject is a pathway for the study of VCE Drama and Theatre Studies

Students embark on a creative journey in this subject, delving into improvisation as a foundation for crafting compelling performances. Students engage in improvisational exercises to hone their skills in character creation, active listening, and problem-solving within a supportive ensemble setting. They will refine their characters and scenes, culminating in a polished performance potentially showcased at the Malthouse Theatre in Melbourne as part of the Suitcase Series or the St Joseph's Performing Arts Centre. This will be complete with costumes, soundscapes, and props.

Media

The subject is a pathway for the study of VCE Media and provides skills useful to the study of VCE Visual Communication Design and Art Creative Practice.

This course begins by delving into the influence of YouTube through documentary analysis and video essay creation. Students will develop practical skills in YouTube production and zine design, exploring contemporary culture in a creative and insightful manner. They will uncover the profound impact of online video and printed content and express their insights through engaging multimedia projects.

Music Performance

The subject is a pathway for the study of VCE Music and participation in the SJC band program.

This unit offers a comprehensive exploration of the contemporary music industry, covering rehearsal techniques, solo and group performance in a variety of genres. It includes the use of technology in live and recorded music. Students will develop music theory skills for composition and improvisation, supported by various software and ICT tools for enhancement.

Visual Communication Design

The subject is a pathway for the study of VCE Visual Communication Design and provides skills useful to the study of VCE Art Creative Practice.

Students discover their creative edge in this subject! They will dive into the world of digital design and drawing skills, learning Adobe Photoshop and Illustrator along the way. From crafting logos to designing posters and screen-printed t-shirt designs, they will explore exciting projects that will develop their design thinking skills.

Languages

For more information or questions about subjects offered in Languages, please contact the Curriculum Area Leader – **Mike Fawkes** on mikef@sjc.vic.edu.au

These subjects attract a levy for incursions and excursions of approximately $200 for the Semester course or $300 for the year-long course.

In Year 9, both Chinese and Italian can be chosen to be studied for one semester or the whole year. Students who study for one semester will do so in place of their Arts or Technology elective. Students who pursue a full year's study will take the both elective options. Students will have the opportunity to experience Arts and Technology subjects further in Year 10.

Languages – Chinese

Students will put their language skills to use by participating in language-based excursions and incursions, whilst continuing to build on the grammar and vocabulary they learnt in Year 8. They will use Chinese outside of the classroom, drawing upon their knowledge and skills to converse with the people around them. The year-long students will experience a three day Language Immersion in Geelong and Melbourne and semester-long students will do a series of one day activities. For their special project, students will create a Chinese restaurant on campus where they plan, organise and cook a Chinese inspired menu for their parents.

Languages - Italian

Year 9 Italian brings together students eager to build their speaking skills and deepen their understanding of Italian language and culture. They engage with the language through interactive activities, films, and conversations.Cultural experiences are central to the course, with student engaging in cooking classes, visiting cultural sites around Melbourne, and undertaking a soccer clinic, thus linking their learning to real cultural contexts.Students also develop their grammatical skills, including how to talk about past events. A major highlight is a research project where they plan a trip to Italy, designing an itinerary with flights, accommodation, and sightseeing. Successful applicants may also participate in the overseas Italian Immersion program.

Technologies

Due to the practical nature of the Technology electives, they attract a $50 Levy per study.

For more information or questions about subjects offered in Technologies, please contact the Curriculum Area Leader – **Leanne Rivett** on leanner@sjc.vic.edu.au

Product Design & Technologies

In this subject, students will compose and develop a design folio and then apply their design ideas to a practical project. They will learn how to select the materials, tools and equipment that are most appropriate for their job. Assessment is based on creativity, research, skill development, reflection/evaluation and the quality of the constructed product. Students learn to take the appropriate safety precautions when using tools and equipment.

Food Studies

In this subject, students learn about food hygiene and safety and the equipment required to perform a range of cooking processes. They will demonstrate an understanding of the design process and provide designed solutions to a range of design briefs.

Digital Technologies

This subject helps Year 9 students learn how to research, design, and create new technologies. They will explore innovation, understand technology's impact on society, and work on hands-on projects. Students will develop research skills, use design thinking, and build prototypes, while considering the social and ethical effects of their work. This course encourages creativity and critical thinking, preparing students for future careers in technology.

Systems Engineering

Systems Engineering is a practical and engaging way to build STEM skills. Students use the engineering design process to solve real-world problems, explore biomimicry, and work with microcontrollers such as Edison robots and the Makeblock Ultimate 2.0. Students also learn to use Fusion 360 to design and construct their own custom tool, taking an idea from concept to creation. This subject is perfect for students who enjoy hands-on learning, creativity and understanding how things work.

The Westcourt Project

For any questions regarding the Learning program at the Westcourt Campus, please contact **Paul Hood** – Head of Learning Westcourt via email: paulh@sjc.vic.edu.au

The Adventure Race

This subject involves resilience, perseverance, teamwork, adaptability and strategy. Students will be exposed to the elements in training in a variety of disciplines (kayaking, swimming, surfing, mountain biking, trail running etc.) with the intention and goal to compete in an adventure race held at the end of the Semester. Most importantly this challenge is about having fun with friends and thriving in the outdoor environment.

High Performance Training and Coaching

This subject attracts a levy of approximately $40

This program allows you to analyse a sport of your choice and discover ways to enhance your own sporting performance with a combination of practical and theoretical elements. Students design their own training program and run workshops that will enhance their skills and help promote a healthy lifestyle. Ultimately you will become experienced to design and participate in a training program and gain an advantage over the competition.

The Fitness Project

This subject attracts a levy of approximately $40

Students will move beyond team sports and explore different and various forms of training and exercise. This project will focus on students finding activities that they enjoy to promote life long healthy habits. Activities such as HIIT training, yoga, boxing, strength and weights, Cross Fit style training and running will all be explored. Students will work towards an individual health and fitness goal that they will aim to achieve by the end of the project. This is a great project for you if you want to try new activities that you wouldn't be able to in a traditional PE class and to also set yourself a goal to lead a long and healthy life.

The Band

The band" is ideal for students who love playing music, want to learn more about the music industry and thinking about starting a band of their own. This project is all about refining their musical talents and working collaboratively to plan, practice and deliver a performance. This project will also involve connecting with local musicians and music community to understand what a career in music and the performing arts looks like.

The Design Studio

Fashion and brands play a huge role in our identity, particularly as a teen. In this project, students will develop and design a streetwear brand for a particular market and learn the lifelong skill of sewing and constructing garments. Working through the design process, you will learn how to sew a hoodie, shorts and a bag. Students will select materials and design and screenprint a logo. This project is for students who are keen to learn these skills and who enjoy the creative process of design.

The Grand Design

In The Grand Design students will explore the world of architecture and design. Students will hear from architects and builders about the process of designing and constructing the perfect home and will learn about interior and landscape design as well as budgeting. Students will have the opportunity to learn how to use Fusion 360 to design their very own Grand Design and develop plans and a scale model of their dream home. Students will learn valuable technical skills that will help you in VCE Visual Communication and Design and Design Technology as well as in the VCE Vocational Major.

The Kitchen Garden

Kitchen Garden students will be growing their knowledge of garden ecosystems and soil health, and plants to grow in season foods in the newly designed Westcourt gardens. They'll test soil, ward off pests, compare seeds to seedlings, prune fruit trees and research different gardens to improve our own. In addition, they'll explore modern food production methods such as hydroponics and aquaponics.

From here they'll be using available harvested foods as 'heroes' in the Food technology kitchen and learn about balancing simple dishes. It won't all necessarily all be gardening and cooking though, over production of foods will get us to start food preservation in jars and dehydrating foods for snacks.

The Tool Shed

Australia is experiencing a construction boom and it has been identified that there is a serious skill shortage when it comes to the trades. This project aims to provide students with an introduction to using tools to create practical and useful products out of recycled timber pallets.

The project focuses on providing hands on and practical opportunities in every lesson. Students will be learning through experience and making mistakes, working in a team, time management skills, communication and sharing resources. This project provides an excellent foundation for students hoping to move through the Vocational Major and Applied Learning stream in Senior School.

The Entrepreneurs

Do you love the idea of running your own business? Do you have a great idea that you would love to develop? Do you see a gap in the market?! The Entrepreneurs is a project that is designed to teach students all about what it takes to turn an idea into a viable business proposition. The project will see students visit local businesses and hear from mentors to help guide them through their ideas. Working collaboratively, students will refine their ideas and pitch them to a group of professionals who can give advice on how to proceed and whether or not the idea has potential.

The Boundary Line

Do you love watching, reading and creating content about sport? Some of the greatest stories ever told unfold on the sporting field and in this project students will have the opportunity to tell them.

This project is a bit of Media, a bit of English and a bit of Health and PE. Students will write, edit and produce sports stories in the form of video, podcast and print. They will hear from some of our acclaimed alumni who have carved out careers in sports journalism and will become the voice of sports at SJC. Students will need to have passion, dedication and a willingness to use technology to produce and edit engaging stories. They will also work collaboratively throughout this project.

The 3D Experience

Step into the world of sculpture with the Year 9 Visual Arts Project: The 3D Experience! This hands-on course takes students beyond the classroom with excursions to inspiring sculpture sites and galleries, offering real-world insights into the power of three-dimensional art. Through artist-led workshops and experimentation with both traditional and emerging technologies, students will develop their own sculptural works. Techniques may include clay modeling, stone carving, 3D printing, laser cutting, and virtual sculpting in the VR Lab. The course culminates in a collaborative sculpture project for the Westcourt campus and an exhibition of student work. Whether you're interested in hands-on craftsmanship, digital innovation, or conceptual art, this course will expand your skills and prepare you for senior Art Creative Practice.

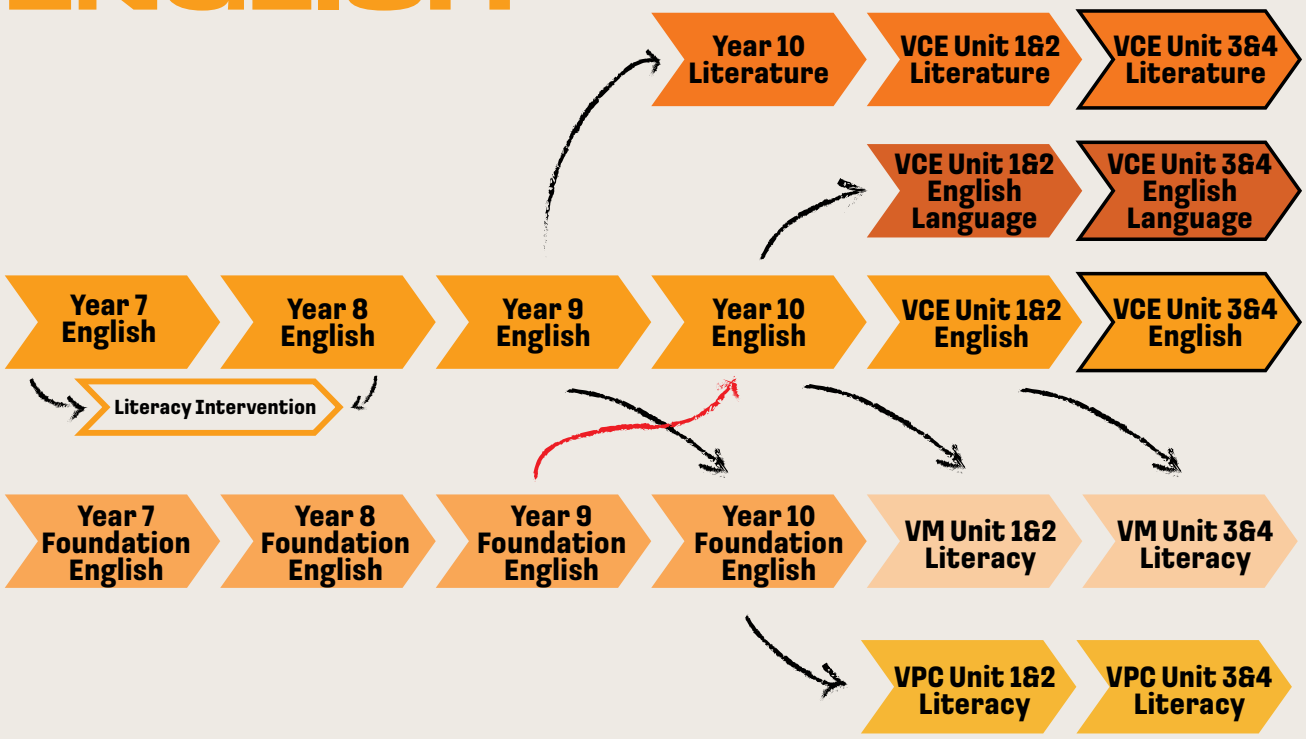
Criminal Minds

Discover the fascinating world of Criminal Minds, Criminology, and Psychology! This engaging Project will take students on a journey into the minds of criminals and the science behind their behaviour. Students will explore real-life case studies, learn about criminal profiling, and understand the psychological theories that explain why people commit crimes. Perfect for Year 9 students with a curiosity for crime-solving and a passion for understanding human behaviour. Students will create a Criminal Profile Report and a True Crime Podcast based on a real-life criminal cases including serial killers, unsolved cold cases and wrongful convictions. Their podcast will include a discussion of psychological traits, and criminal behaviour patterns of criminals. This Project will sharpen students' analytical skills and ignite their interest in the field of criminology.

Game On

Game On is an exciting Year 9 project where students explore the principles of game design and the history of gaming before putting theory into practice. Working in small teams, students follow the full design process to plan, create, test, and refine their own original game. Along the way, they develop creativity, collaboration, and problem-solving skills, with opportunities to experiment with emerging technologies such as Virtual Reality to enhance gameplay and player experience.

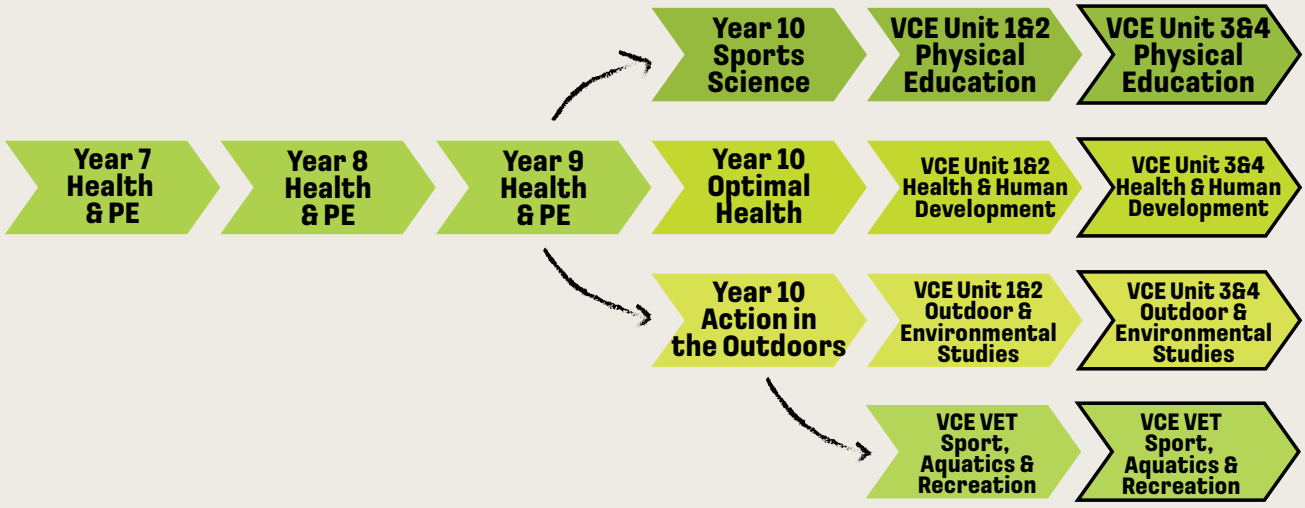
ENGLISH



Scored Subject | Alternate Pathway | Pathway under teacher advice

ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

HEALTH & PE



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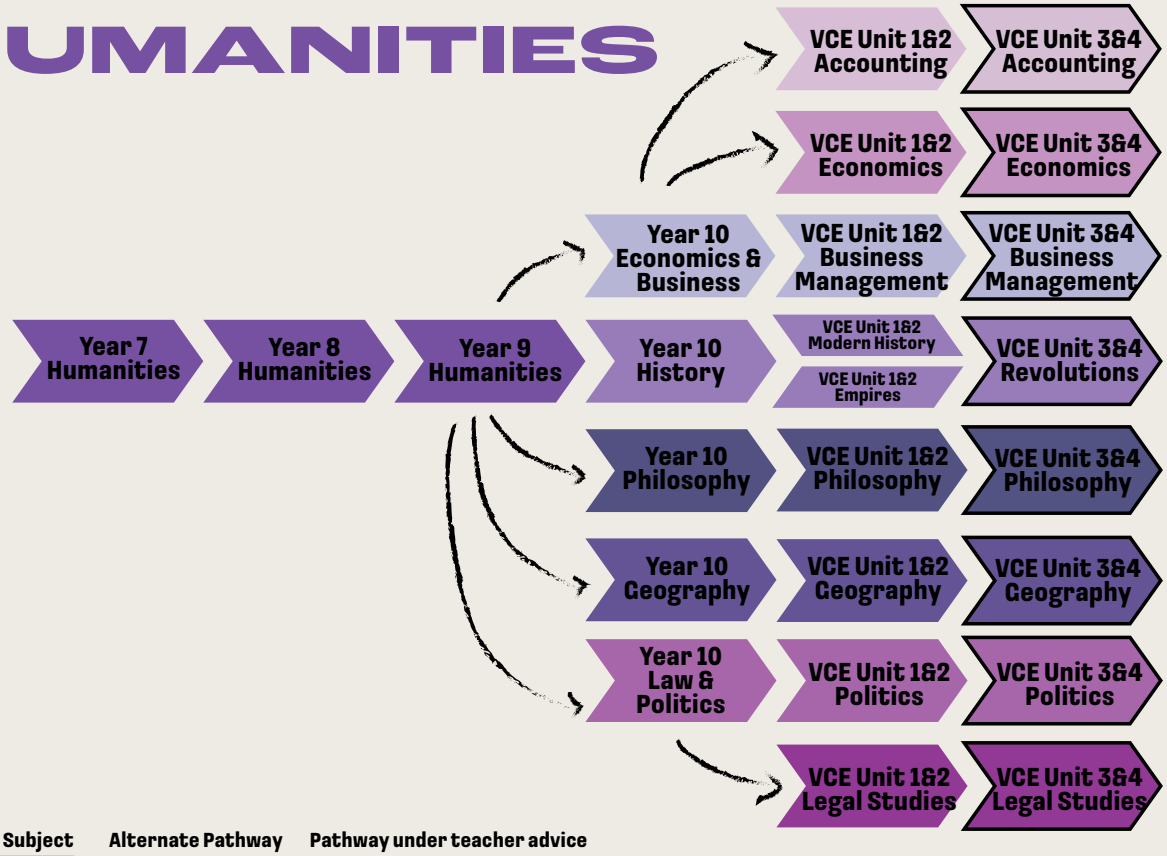
ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

HUMANITIES



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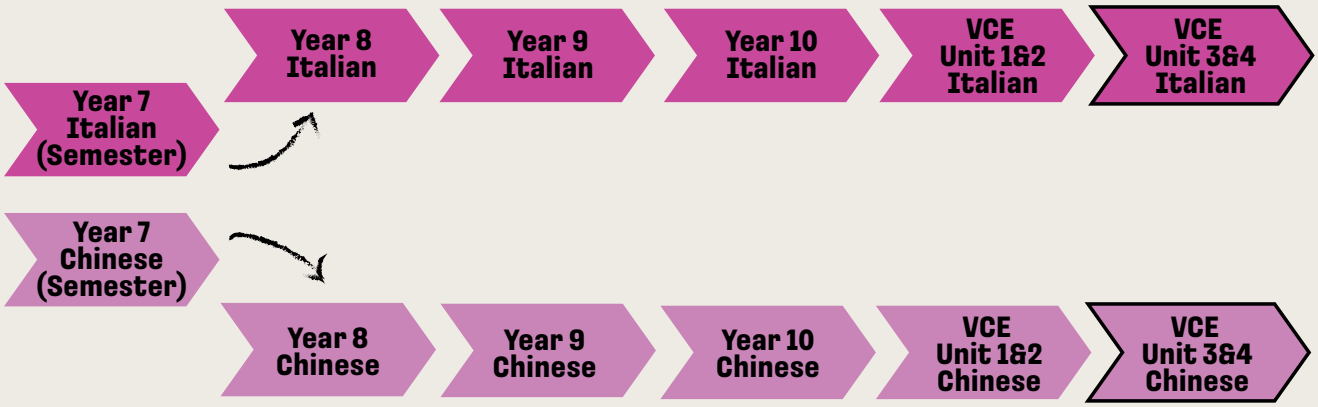
ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

LANGUAGES



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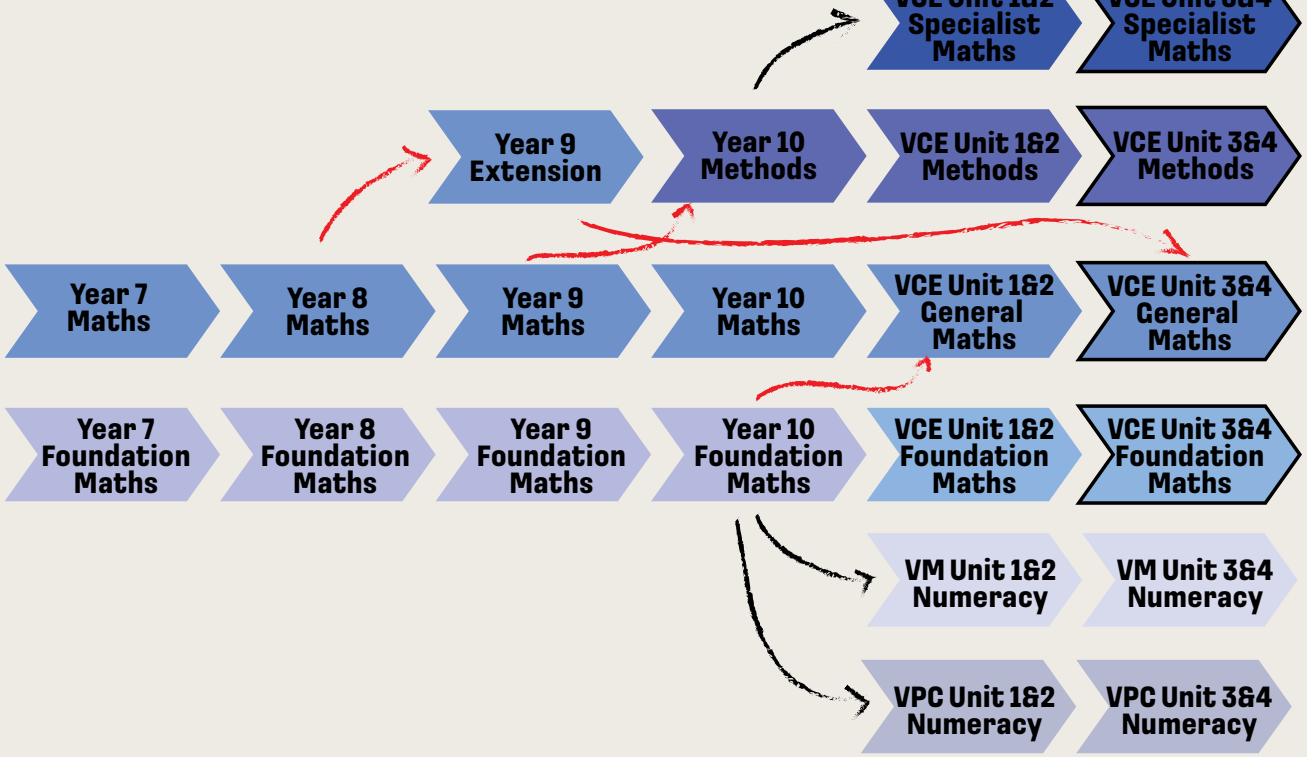
ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

MATHEMATICS



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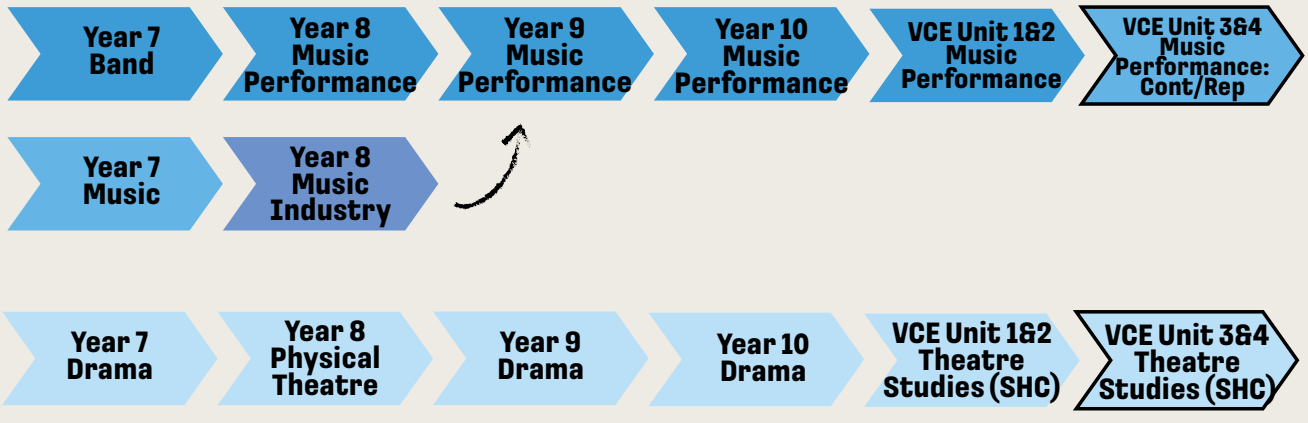
ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

PERFORMING ARTS



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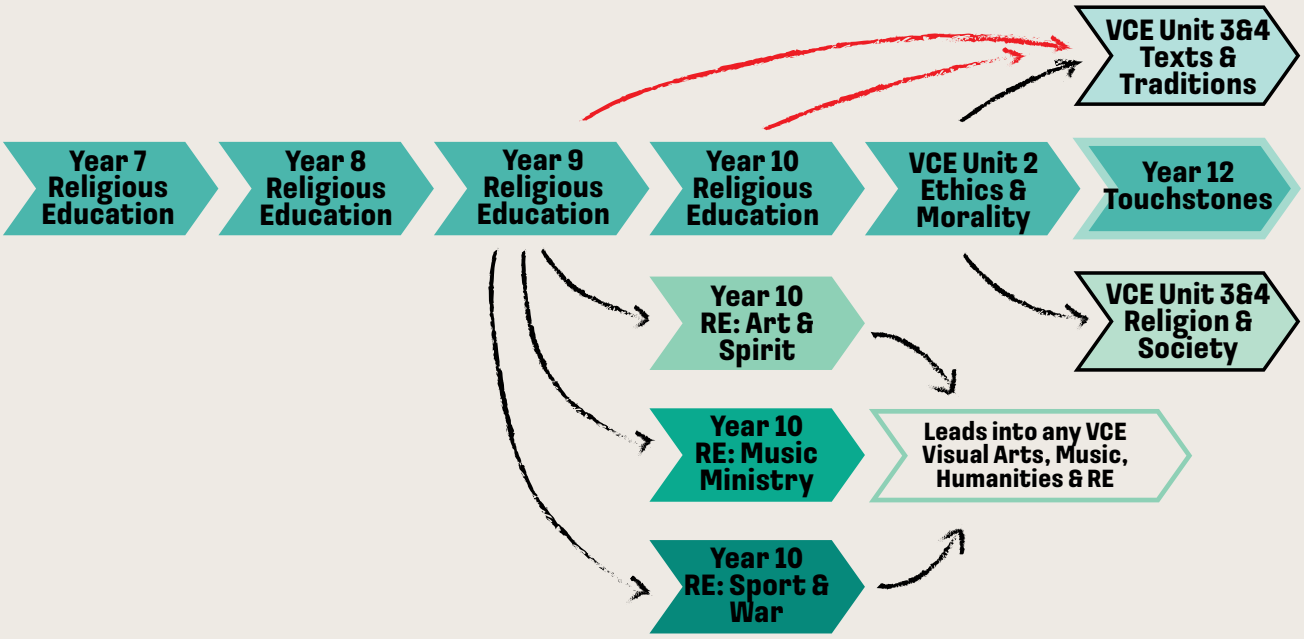
ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

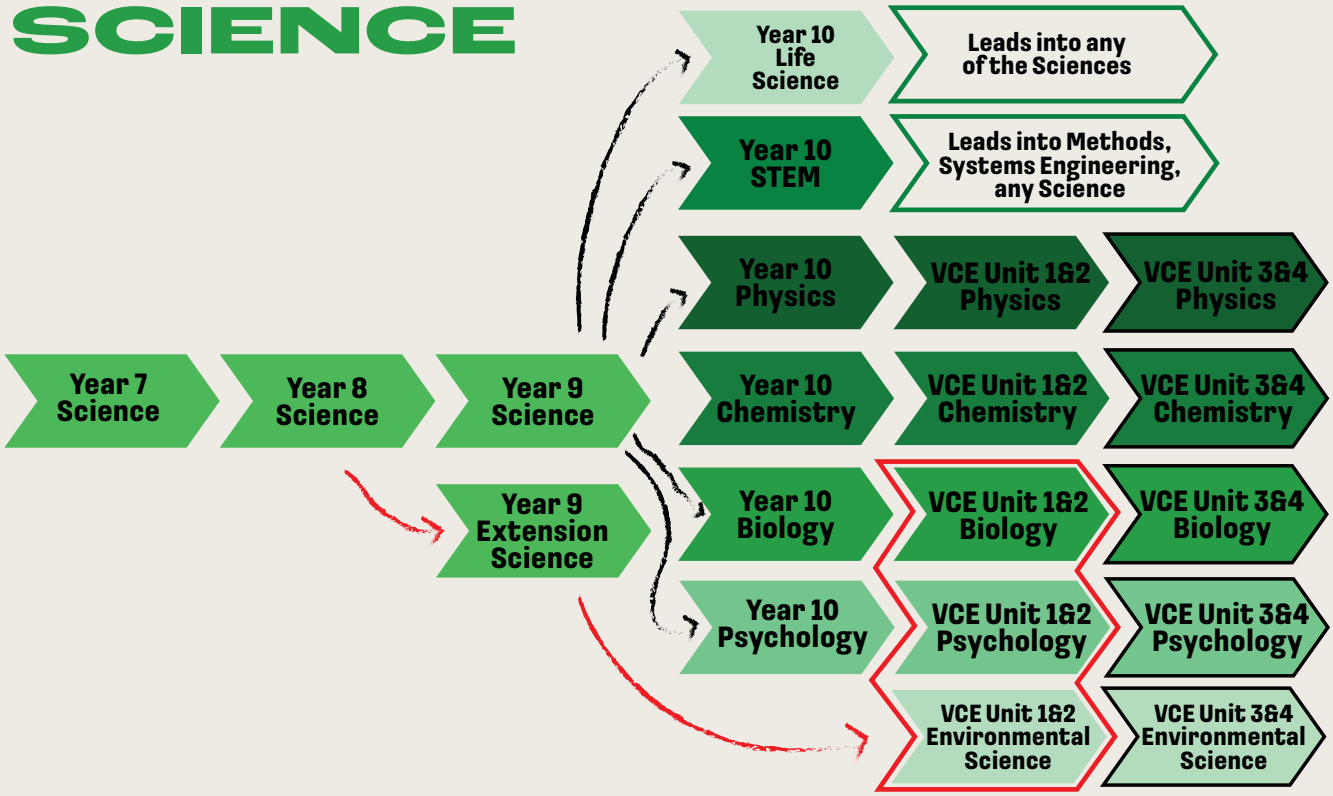
RELIGIOUS EDUCATION



Scored Subject | Alternate Pathway | Pathway under teacher advice

ST JOSEPH'S COLLEGE
SUBJECT PATHWAYS

SCIENCE



Scored Subject | Alternate Pathway | Pathway under teacher advice

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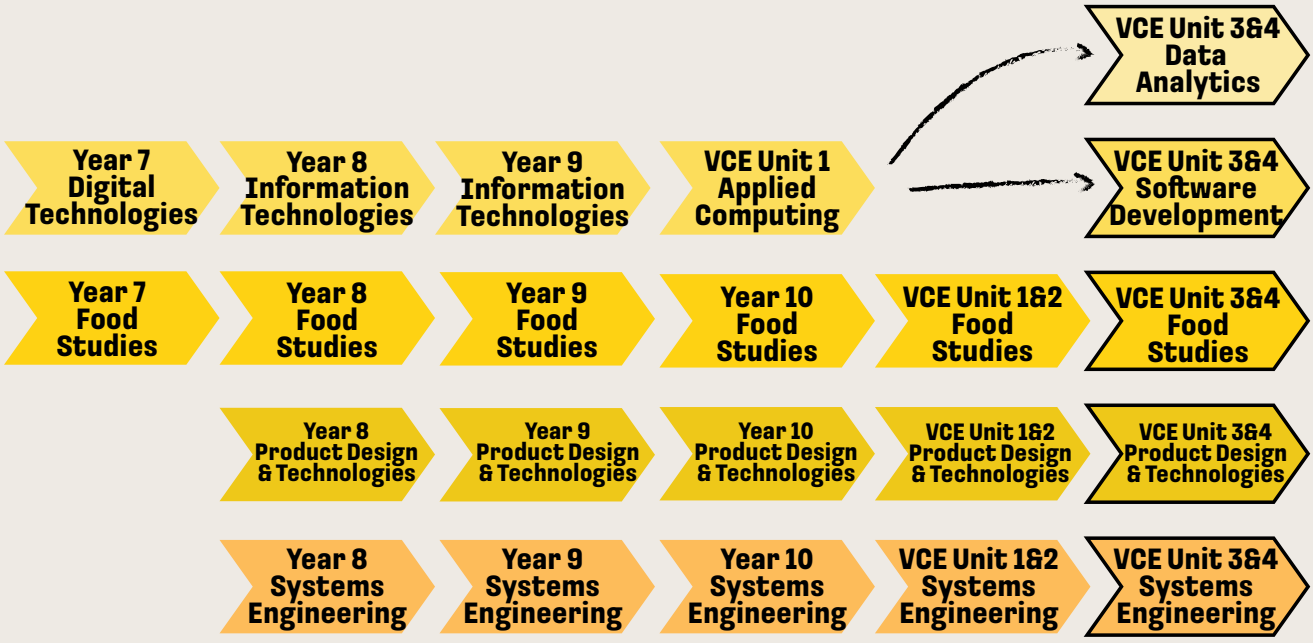
TECHNOLOGY



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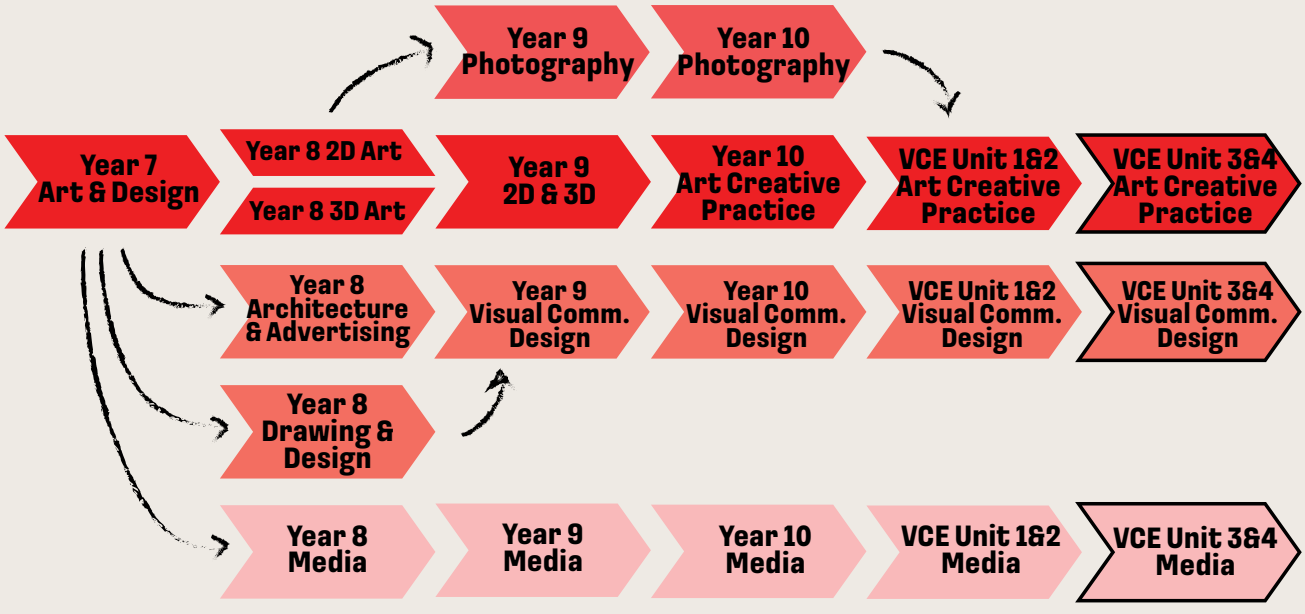
VISUAL ARTS



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